School Infrastructure Survey 2006:

Identification Details

Que	stionnaire Identification	Survey	or Identi	fication	1	
Name of School		Date of interview				
School Code		Surveyor name				
Village		Date checked				
Island		Respond	lent Iden	tificatio	on	
Telephone no		Contact name				
Email address		Job title				
Introduction						
equipment. The sithe school, and the school, and the The questions in tolear definitions at who is a trained ethese questions, enumerator with he purpose of the and equipment in developing minimaggregated you wis similar schools in service standard for the school of Education will be t	today to ask you some questions a curvey is split into two components, with execution and component involving complete second for what is required. Other engineer, will select the best answer of Section 1 should be completed by the second component in the principal. The survey is to 1) obtain an overall pict of the survey is to 1) obtain an overall pict of the second component in the current in the second component in the survey is to 1) obtain an overall pict of the second component in the current in the survey is the second component in the second c	ith the first dealing wetting school building me questions will represent the current state of the current state of each school as once the survey status of your school expour school may not be your school may not be the current and the current state of the current state of each school as once the survey status of your school expour school may not be your school may not be your school may not be the current state of your school may not be your school may	rith basic inspection quire quective are sible resend Section ate of so as part is come of agains of be me indication is great	c inform on reportantitation on the sponse ions 2 chool ir of the applete st the setting the on that	nation a orts. ve data enumer s to ear to 11 by nfrastru- proces and re averag he mini-	about and rator, ch of y the cture as of esults e for mum
Would you like to	receive a copy of the final profile	of your school?	Yes		No	
Surveyor Comm	nents Regarding this Interview					
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1.	Basic School Data		
1.1	What year was the school established?	Year	
1.2	Does the school have boarding accommodation? (circle yes or no)	yes	no
	Number of boys boarding:		
	Number of girls boarding:		
1.3	Does the school have a Parent/Teacher Association? (circle yes or no)	yes	no
	If yes, state the number of times the PTA meet last year		
1.4	Do the students pay fees? (circle yes or no)	yes	no
	If yes, how much are the fees per student per year?		
1.5	5 How much money did the school receive for maintenance of school facili	ties in 200 Cash 2	
	PTA		
	Ex Students		
	Other		
	Please specify other:		
1.6	6 How much money did the school receive for other uses in 2005?		
		Cash 2	005
	PTA		
	Ex Students Other		
	Other		
	Please specify other:		

2: Site and Land			
2.1 Please state the land ownership (co	ircle number below)		
1. Crown land	2. Noble's Estate	3. Private	
2.2 Are there any play grounds or spo	rts fields?	Yes No	
If yes, please describe:			
2.3 Are there any vegetable gardens?		Yes No	
2.4 Is the school fenced?		Yes No	
2.5 If no, is a fence required?		Yes No	
2.6 What is the travel time to the neare	est supply of building ma	terials? hrs	
2.7 What is the means of transport for	building materials? (circl	e number below)	
1. Road 2. Boat			
2.8 What is the cost of materials trans	port?	\$/kg	J
2.9 What services are available on the	site?		
		Is this service reliable?	
Yes	No	Yes No)
Town power			1
Generator			
Solar power			1
Telephone			
			_
2.10 Has the school got a reliable radio	o that can receive schoo	Yes No	

3.1 Where does the school get most of its water? (circle number below)											
1.	Rainwa	ter tank	s	2. Strea	ım	3. We	ell	4	. Town	supply	
If tanks, state number and total capacity Number							litr	es			
3.2 Is there a reliable working pump? Yes No									o		
	If yes,	state typ)e:								
3.3 ls	there a r	eliable v	vater su	pply all y	/ear?				Yes	N	о
	If no,	when do	shortaç	ges occu	ır? (tick b	oxes beloi	w)				
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
	hat type Flush to			ne schoo	ol have?		mber belo		4. Ot	ner	
3.5 H	ow man	y toilets		_	rder?		Male	1		Female	٦
			Stud Teac								
3.6 Ar	e girls to	oilets loc	ated aw	ay from	boys' to	ilets?		Y	es	No	
3.7 Ar	e there f	unctioni	ng wash	ning facil	lities?				Ye	s	No
								For bo	ys	7	
								For gi	rls		
	3.8 Has the school been closed in the last 12 months due to sanitation problems?										
If yes,	, please	describe):								<i>a</i>

3. Water Supply & Sanitation

4. School facilities (to be completed by school principal and surveyor)									
4.1 Please indicate the number of existing classrooms									
4.2 Does the school require additional classrooms? Yes No									
If yes, how many									
4.3 Does the school require additional classrooms for Form 1 & 2? Yes No									
If yes, how many	·								
4.4 Please indicate the r	number of other facilities:								
Administration rooms	Staffrooms	Library							
Science laboratories	Prep rooms	Workshops							
Dining room	Kitchen	Staff houses							
Gym	Hall	Church							
Medical clinic	Industrial arts	Home economics							
Boarding accommodate	ion: For boys	Girls							
Computer lab	Computer lab Other								
4.5 Does the school require additional facilities? If yes, what facilities									
ıı yes, wilat latılıtısı									

Section 2	2: Inspec	tion Reports
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School code	

- 1. Sketch plan (to be prepared by surveyor)
- 1.1 Please draw a sketch plan of the school site showing all buildings, services, roads, paths, drains, large trees, beaches, adjoining buildings, and any other notable features (show north point).

2. Site information	1		
2.1 Please indicate	the size of the site		Square metres
2.2 Is the site size	adequate?	Yes	No
2.3 Please describe	e the site? (circle number below)		
1. Flat	2. Gently sloping	3. Steeply sloping	4. Undulating
2.4 Please describe	e the condition of the site? (c	ircle number below)	
1. Dry	2. Muddy	3. Danger of flooding	
2.5 Is there any da	nger of earth slips, landslides	s, etc? Yes	No
If yes, pleas	se describe		
2.6 Are there any la	arge or dangerous trees?	Yes	No
2.7 Are there any p	ower cables crossing the site	e? Yes	No
Please comme	ent on any other factors affec	ting the site	

3. Site Works (to be completed by surveyor)

Element	Construction & quality	Defects/ work required	Estimated cost
Access roads			
Paths & steps			
Retaining walls			
Water reticulation			
Electrical reticulation			
Storm drains			
Soil & waste installation			
Septic tanks & soak- ways			
Well			
Pump			
Water tank			
Perimeter fence and gate			

ny further comments on this site	

0 = not applicable, 1 = good, 2 = average, 3 = poor, 4 = requires demolition,

4: Buildings: External Structure and Finishes

School code	

BUILDING NAME OR	NUMBER				
(as shown on site drawing	g)	(ie administration building or classroom building 1)			
Basic construction ty	pe				
Element	Material & quality	Defects/ work required	Estimated cost		
Roof finish					
Roof structure					
Fascias, eaves & verge boards					
Paint: fascias, eaves, etc.					
Gutters & flashings					
Foundations					
Walls					
Wall columns & beams					
Paint: walls & external ceilings					
Windows & fittings					
Doors & fittings					
Paint: Doors & windows					
Veranda floor					
Veranda columns & beams					
Veranda ceilings					
Foundations					
External paving					
Storm drains					
Water installation					
Soil & waste installation					
Electrical installation					
Other					
		yo 2 = poor 4 = requires demolitic	·		

Other			
0 = not applicable, 1 = g	ood, 2 = average	e, 3 = poor, 4 = requires demolition,	
Any further comments	s on the exteri	or	

-		nd Finishes (to be completed	School code	
BUILDING NAME OR N	IUMBER			
(as shown on site drawing)		(ie administration or classroom	building 1)	
Area of building (external dimensions)		X x Y metres =square metres		
Number of rooms		(ie 4 classrooms 7 x 8 metres internally)		
Element	Material & quality	Defects/ work required	Estimated cost	
Ceiling				
Valls				
/all tiles				
/all columns & beams				
aint: walls & ceilings				
nternal doors	_			
aint: Doors, windows fittings				
loor				
oor tiles				
halk boards				
inks & sanitary tings				
VCs				
/ater installation				
oil & waste estallation				
Science labs				
rorkshop				
ome economics				
formation technology				
helves & cupboards				
eacher's desk & chair no and type)				
Students' desks and chairs (no and type)				
Electrical installation				
Other				

0 = not applicable, 1 = good, 2 = average, 3 = poor, 4 = requires demolition, Any further comments on the interior 10