

**BASIC EDUCATION PROJECT**

**SCHOOL MAPPING AND DATA COLLECTION  
IN SUBANG, WEST JAVA**

**February 1998**

# SCHOOL MAPPING AND DATA COLLECTION IN SUBANG, WEST JAVA

February 1998

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## REPORT ON SCHOOL MAPPING IN SUBANG, WEST JAVA

### A. KABUPATEN REPORT

In the Aide Memoire of the World Bank mission reviewing progress in the preparation of the Basic Education Project (BEP) it was recommended that a Pilot School Mapping and Data Collection Exercise be undertaken in two kecamatan (subdistricts).

The aim of the exercise was to enable effective planning to take place in the following areas:

1. **Primary School mergers**
2. **Allocation of teachers**
3. **Rehabilitation of Primary Schools and Madrasah Ibtidayah**
4. **Building of new SLTP and Madrasah Tsanawiyah**

The two kecamatan chosen were Cibogo and Binong in the Kabupaten (District) Subang, West Java. Both are rural and include Desa Tertinggal (poor villages), which are a priority of the BEP. The study was organised and carried out by Dinas P & K, MOEC and MORA.

The report is divided into sections as follows

1. A Kabupaten level report outlining the aims, general conclusions and general recommendations from the mapping and data collection.
2. A Kecamatan level report with detailed maps and data and specific recommendations especially about schools to be merged, schools to be rehabilitated and proposals for the building of new SLTP/MTs

#### 1. The aims and scope of the mapping exercise

##### a) *Sekolah Dasar/Madrasah Ibtidayah*

##### **School Mergers**

1. Falling numbers of students in many schools make it possible for schools to be merged with consequent cost saving. The survey mapped the location of each school and collected data on student and teacher numbers, in order that schools could be identified for possible merger. In some cases it is expected that land can be used for building SLTPs.

##### **Allocation of teachers**

2. The distribution of teachers is uneven. In some schools, mainly in urban areas, there are teachers surplus to requirements while many schools, especially in rural areas, have a shortage of teachers. The survey of teacher and students numbers attempts to assess the possibility for redeployment of teachers, especially in view of the planned mergers of schools which should create surplus staff in some of the merged schools.

##### **Rehabilitation of Primary Schools and Madrasah Tsanawiyah**

3. Many schools in West Java need extensive repair and renovation. The survey collected data on the condition of the buildings in each school and gave an assessment of the state of each. This has been used to make plans for the renovation and repair of these buildings. Buildings which have been or will be taken out of service as a result of school mergers will not be renovated.
4. The furniture and fittings in many schools are in short supply and in poor condition. The survey makes an estimate of the needs for repair and replacement of furniture and fittings in those schools which are to be renovated.
5. All schools were originally provided with toilets and a water supply (often a well), but in many schools these have fallen into disuse. Where necessary estimates for the building of toilets and the provision of a water supply are included.

**b) Sekolah Lanjutan Tingkat Pertama/Madrasah Tsanawiyah**

1. Many children, especially in rural areas do not have easy access to secondary education. Schools are situated in other villages some distance away. In line the the GOI program to introduce Universal Nine Year Basic Education the project is planning to build schools in those areas which are not yet served, especially in rural areas. The survey maps the areas which are served by SLTPs and MTs at the moment and includes data of projected student numbers and of potential student numbers in each village.
2. Based on this data plans are included for the building of new SLTPs and MTs's during the first year of the project.

**2. Primary School Mergers**

Each of the kecamatan has made a map indicating the location of all the primary schools and indicating their student teacher ratios by colour. Data on students and teachers is complete.

The kecamatan have drawn up plans for school mergers. Three factors have made this necessary and desirable:

- 1) Falling student numbers which have made many classes inefficient in size.
- 2) A general shortage of teachers which was eased by the merging of schools.
- 3) The buildings in many schools have become unusable forcing the merging of classes in order to use those classrooms which are still in a usable condition.

The kecamatan Binong and Cibogo included in this pilot survey have in fact already **drawn up** and **implemented** plans for school mergers. The details of the merged schools are contained in the kecamatan reports.

The following main pre-conditions must be met in order for mergers to take place:

1. The schools must be located close to each other **either**:
  - on one site,
  - or not more than 1 kilometer apart on a main road
  - or not more than 20 minutes walk on a village path
2. The combined numbers of students from the merged schools should give class sizes of not more than 40 in one class
3. The numbers of teachers in each school were taken into account only in so far as the aim is to make more efficient use of them.

Guidelines on school mergers have been produced by Dinas P & K Tk I, West Java and are attached in Attachment 1.

**3. Deployment of Primary School Teachers**

**a) Allocation of staff**

The merging of schools has created some limited opportunities for redeployment of staff. The greatest surplus is in headteachers. There are few opportunities for redeployment from any of the other schools, if the current government staffing formula is followed. Even after school mergers have taken place the average number of class teachers per school in Cibogo is only 5.84 including the headteacher and in Binong 5.02 class teachers including the headteacher.

The official staffing figures give a slightly misleading account of the actual picture in schools. In many cases subject teachers (religion and sports teachers) are being used to take classes. In other cases guru honor, temporary teachers appointed and paid by the schools are used.

It is clear from the general staffing data above that even with redeployment of teachers it would be impossible to staff the schools in Cibogo and Binong fully.

The current staffing formula, which takes into account only the number of class groups in the school and not the number of students. As a result all schools not officially classed as sekolah kecil (small school) have an entitlement to a staff of headteacher, six class teacher, religion and sports teacher (9 teachers). In the case of schools with small numbers of students this is unrealistic and is an inefficient use of resources.

*When allocating teachers to schools, Dinas Tk I is, therefore proposing to take into account not only the number of class groups in a school but also the number of students. The key factor in allocating teachers will be the **student teacher ratio**.*

*Dinas will ensure that newly appointed teachers and those teachers, who can be redeployed as a result of school mergers, are placed in schools with the greatest shortages of teachers, as shown by the student:teacher ratio. As a result schools with larger numbers of students will be entitled to a larger number of teachers.*

*Teachers in small schools will be expected to take more than one class, as they are already doing in many cases. The teacher training activities will include training in multi-grade teaching for those teachers required to teach more than one class at a time.*

An example of staffing formula based on student teacher ratios which has been developed by the World Bank is attached in Attachment 2 It is recommended that an official staffing formula of this kind should be drawn up by the central government. In the meantime Dinas P&K will use the staffing formula suggested by the World Bank for guidance.

The position of subject teachers in small schools needs to be reconsidered. In small schools it is impracticable, given the numbers of teachers available, to guarantee the provision of a sports teacher and, in many cases a religion teacher. Where there are subject teachers they often have to take charge of a class on regular basis to cover for class teacher shortages.

*During the Basic Education Project subject teachers who are also class teachers will take part in the training of class teachers. Religion teachers in MI who already have a Diploma 2 (D2) qualification in teaching religion will have the opportunity to obtain a second D2 in teaching general subjects.*

### **c) Redeployment of staff from merged schools**

Most of the merged schools will have two headteachers. Various ways will be adopted to find alternative employment for one of the headteachers:

1. Where one headteacher has only a short time to run before retirement (less than 2 years), he/she will not be required to move schools, but will be required to assume some teaching duties in the school.
2. Where the headteacher is willing to return to being a class teacher, he/she will be offered a post in the existing or another convenient school. The honorarium attached to the post of headteacher will continue to be paid indefinitely.
3. Where vacancies for headteachers occur in other schools in the kecamatan, priority will be given to the transfer of headteachers from merged schools to fill the vacancy.
4. Where a headteacher from a merged school is a suitable candidate to become a pengawas, he/she will be given priority over other candidates.

Where a surplus of class teachers exists in merged schools, the following measures may be taken:

1. Where a class teacher is due to retire in less than two years, no action may be taken. The surplus will be reduced by natural wastage.
2. Otherwise discussions will take place with staff to encourage them to move to schools with teacher shortages.
3. Dinas P&K will investigate the use of incentives to encourage teachers to move. This might include a transport allowance.

#### 4. Primary School Rehabilitation

Many of the schools in the kabupaten of Subang are in poor condition. They need extensive repair, many do not have a water supply and toilets and much of the furniture is in a very poor condition. The rehabilitation and repair needs of the schools in the kecamatan have been assessed. The data of the condition of school buildings includes all the schools in the kecamatan (including the schools to be merged).

The rehabilitation needs of badly damaged (*rusak berat/rusak total*) schools are shown in the kecamatan reports, together with estimates of the repair costs. Priority will be given to these in the project. School buildings **surplus to requirements** as a result of school closures and mergers have been excluded from the lists.

The various categories of damage (*rusak*) are classified as follows:

Category	Definition	Expected repair cost per unit <sup>1</sup>
<i>Rusak ringan</i> (Minor damage)	Generally usable, needs minor repairs	Below Rp.10 million
<i>Rusak sedang</i> (Moderate damage)	More extensive repairs, particularly to the roof, usable in fine weather	Rp.10 million – Rp.40 million
<i>Rusak berat</i> (Severe damage)	Needs extensive repairs, especially to the roof and often to the floors, but can be rebuilt without total demolition. Normally too dangerous to use.	Rp.40 million – Rp.60 million
<i>Rusak total</i> (Beyond repair)	Needs demolition and rebuilding	Rp.90 million – Rp.100 million

The data on schools to be rehabilitated has been examined at kabupaten and provincial level. In some cases a variance was discovered between the category of damage reported in recent routine monthly reports to Dinas and the assessment undertaken during preparations for the project. These variations have been adjusted by staff at Dinas Tk I and II. In many cases the routine monthly data was considered more reliable.

In a number of cases, schools with small numbers of students on roll are asking for six classrooms to be rehabilitated. If schools are staffed according to student teacher ratios, some of these classrooms may not be needed. This will be taken into account before agreeing rehabilitation plans.

*Those schools scheduled for rehabilitation each year will be inspected by qualified staff before plans are made and rehabilitation is confirmed to ensure that:*

- *The degree of damage has been correctly assessed.*
- *The school is of sufficient priority to be repaired (in particular, the rooms are still needed to house students)*

#### Land use

Data on the area of land available at each school is included in the tables attached to the kecamatan reports. This needs to be analysed with a view to the building of SLTPs on suitable sites.

#### 5. Rehabilitation of Madrasah Ibtidayah

General data on MI is included in the kecamatan maps and reports. Data on the rehabilitation needs of MI is attached to the reports on a similar basis to SD data.

Inspections of buildings suggested for rehabilitation will take place on a similar basis to inspection of SDs.

<sup>1</sup> One unit consists of 3 or 4 rooms; in the case of four rooms this is normally three classrooms plus an office.

## 6. The construction of SLTP/MTs

The location of the SLTP and MTs schools are shown on the kecamatan maps. Details of the villages served by each are included in the report. Data on student numbers are included and are compared to the total number of students in the age group in the villages served and the kecamatan.

Projections are included of the numbers of secondary schools students over the life of the project. In each kecamatan an extensive building program would be needed to fulfil all these needs. It is probable that only a part of these needs will be able to be covered by the project.

Proposals for new SLTPs to be built during the first year of the project are included. The location of these has been chosen to complement the existing provision. Letters are included to confirm the availability of the land for building the schools.

## 7. List of Attachments to the reports

### a) Attachments to the Kabupaten Report

1. Guidelines concerning the merging of primary schools drawn up by Dinas P & K TK I
2. Suggested staffing formula for SD drafted by the World Bank
3. Summary of kecamatan data:
  - Data on SD
  - Data on MI
  - Rehabilitation needs for SD/MI
  - Data on SLTP/MTS

### b) Attachments to each Kecamatan Report

#### KECAMATAN MAPS

1. A map showing the location of all SD, MI, SLTP and MTs, the location of each village and its population, The symbol for each SD is colour coded to show the student teacher ratio.

#### SCHOOL DATA

2. Data on primary schools including:
  - School name and status
  - Student numbers by gender and class
  - Area of school site
  - Teacher numbers and qualifications
  - The number of school buildings and their condition
  - The availability and condition of toilets and water supply
  - The availability and condition of student furniture
  - Analysis of the ratios of teachers to students, students to class groups, teachers to class groups
3. Data on Madrasah Ibtidayah including:
  - Student numbers by gender and class
  - Teacher numbers and qualifications
  - The number of school buildings and their condition
  - The availability and condition of toilets and water supply
  - The availability and condition of student furniture
4. Data on SLTP and MTs including:
  - School name and status
  - Student numbers by gender and class
  - Area of school site
  - Teacher numbers and qualifications
5. Data on children of school age during the life of the project in each village (ages 1 –15)
6. Analysis of data to estimate the extra capacity needed to accommodate the expected student numbers in SLTP/MTs during the life of the project.

## **PROPOSALS TO BE CARRIED OUT DURING THE PROJECT**

7. Proposals for the merging of primary schools
8. Proposals for rehabilitation of primary schools including
  - Date of construction of the school
  - Number of units and rooms to be rehabilitated
  - Details of furniture to be provided
  - Details of water supply and toilets to be built
9. Proposals for rehabilitation of MI including
  - Date of construction
  - Number of units and rooms to be rehabilitated
  - Details of furniture to be provided
  - Details of water supply and toilets to be built
10. Letters to confirm the availability of land for building proposed new SLTP.

## **8. ATTACHMENTS**

### **List of Attachments to this Kabupaten Report**

1. Guidelines concerning the merging of primary schools drawn up by Dinas P & K TK I
2. Suggested staffing formula for SD drafted by the World Bank
3. Summary of kecamatan data:
  - Data on SD
  - Data on MI
  - Rehabilitation needs for SD/MI
  - Data on SLTP/MTS





PEMERINTAH PROPINSI DAERAH TINGKAT I JAWA BARAT  
**DINAS PENDIDIKAN DAN KEBUDAYAAN**

JL. BANDA NO. 28 ☎ 4204718 - 436219 - 435883  
**BANDUNG**

Bandung, 6 Januari 1997

K e p a d a

Nomor : 421.2/18-PENDAS

Yth. Bapak Bupati/Walikota/dya

Sifat :

Kepala Daerah Tingkat II

Lampiran : satu

Se Jawa Barat.

Perihal : Juklak Penggabungan

SD yang kurang efektif

Memperhatikan Surat Bapak Wakil Gubernur KDH Tk I Jawa Barat Tgl. 31 Mei 1996 No. 421.2/1690/Dis PK, perihal penggabungan SD yang kurang efektif, dan hasil Raker XIII Dinas P dan K se Jawa Barat tgl. 18 - 20 Desember 1996 di Grand Hotel Lembang Bandung dengan ini kami memohon bantuan Bapak Bupati/Walikota/dya KDH Tk II se Jawa Barat agar mengintruksikan Kepala Dinas P dan K TK II masing-masing untuk segera mengusulkan penggabungan SD-SD yang kurang efektif secara bertahap dengan ketentuan sebagai berikut :

1. Usulan penggabungan SD harus didasarkan pada hasil musyawarah di tingkat SD yang melibatkan BP3 Dinas P dan K Kecamatan, Kandepdikbud/Kanin setempat.
2. Penggabungan SD diprioritaskan pada SD-SD yang sangat berdekatan (ada dalam satu lingkungan atau kompleks sekolah) dan muridnya kurang dari 100 orang
3. Usulan penggabungan SD di alamatkan Kepada Gubernur KDH Tk I Jawa Barat Cq. Kepala Dinas P dan K Prop DI I Jawa Barat, dengan pelengkapan persyaratan sebagai berikut :

- a. Keputusan hasil musyawarah yang ditandatangani oleh pihak-pihak yang terlibat (BP3, Kadis P dan K, Kandep/Kakanin diketahui oleh Camat setempat)
- b. Rencana mutasi murid
- c. Rencana mutasi sarana prasarana sekolah
- d. Rencana mutasi guru/Kepala Sekolah
- e. Rencana penggunaan bangunan SD yang digabung
- f. Diberi pengantar dari Bupati/Walikota/Kotamadya KDH Tk II.

4. Juklak Penggabungan SD terlampir

Demikian, atas perhatiannya kami mengucapkan terima kasih.

KEPALA DINAS P DAN K PROPINSI DT I  
JAWA BARAT,



*Mohammad Asjikin*  
DRS. H. MOHAMMAD ASJIKIN

Pembina Utama Muda

NIP. 480 042 982

TEMBUSAN

1. Yth Bapak Gubernur KDH Tk I Jawa Barat
2. Sdr. Kepala Kanwil Depdikbud Propinsi Jawa Barat
3. Sdr. Kepala Dinas P dan K Tk II se Jawa Barat
4. Sdr. Kepala Kandepdikbud/Kanin Kabupaten/Kotamadya se Jawa Barat.

## PETUNJUK PELAKSANAAN PENGGABUNGAN SD-SD YANG KURANG EFEKTIF

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### A. Latar Belakang

Jawa Barat dewasa ini sangat kekurangan guru SD, hal ini diketahui dari adanya selisih jumlah yang cukup banyak, antara jumlah guru kelas dan jumlah rombongan belajar (Rombel) yang ada sekarang. Keadaan ini bila dibiarkan terus pada saatnya nanti dapat menjadi masalah yang cukup pelik, dalam upaya peningkatan pelayanan pendidikan kepada masyarakat, apalagi pengangkatan guru SD saat ini sangat terbatas; sedangkan guru yang pensiunpun setiap tahun cukup banyak.

Adapun upaya lain yang memungkinkan dapat dilaksanakan dalam rangka mempertahankan keseimbangan jumlah guru dan rombel, adalah, kita perlu memperkecil jumlah rombel. Upaya tersebut memungkinkan untuk dapat dilaksanakan dengan cara menggabungkan SD-SD berdekatan yang muridnya relatif kurang.

Ada beberapa keuntungan yang dapat diraih seandainya SD-SD dimaksud dapat digabungkan antara lain :

- 1) Akan dapat ikut mengatasi masalah kekurangan guru, karena guru SD yang digabung yang dapat ditempatkan di SD-SD lain yang kekurangan.
- 2) Akan dapat ikut mengatasi kekurangan sarana belajar, karena sarana yang ada di SD-SD yang digabungkan dapat dimutasikan ke SD yang menerima penggabungan.
- 3) Dapat menunjang suksesnya wajar dikdas 9 tahun, karena Bangunan SD yang muridnya digabungkan dapat digunakan untuk kegiatan belajar mengajar SMP kecil atau SMP kelas jauh atau yang setara jika itu diperlukan.

- 4) Ruang belajar dari SD yang digabung dapat juga digunakan sebagai sarana penunjang upaya peningkatan mutu sekolah dasar antara lain :
  - ruang perpustakaan
  - ruang labotarium
  - ruang PKG
- 5) Dengan penggabungan SD sangat memungkinkan dialog profesional dalam Sistem Pembinaan Profesional lebih mantap.
- 6) Dalam rentang kendali memungkinkan lebih berdaya guna.
- 7) Peran serta masyarakat dalam wadah BP3 semakin tertuju pada satu sekolah, sehingga sekolah mempunyai peluang untuk mendapatkan dukungan dari orang tua murid atau masyarakat.

#### B. Dasar Hukum

1. Undang-undang Nomor. 5 Tahun. 1974, tentang Pokok-pokok Pemerintahan di Daerah.
2. Undang-undang Nomor. 2 Tahun 1989. tentang Sistem Pendidikan Nasional.
3. Peraturan Pemerintah Nomor 28 Tahun 1990, tentang Pendidikan Dasar.
4. Peraturan Pemerintah Nomor. 65 Tahun 1951, tentang Pelaksanaan Penyerahan sebagian dari pada urusan Pemerintah Pusat dalam Lapangan Pendidikan, Pengajaran, dan Kebudayaan kepada Propinsi.
5. Peraturan Daerah Propinsi Daerah Tingkat I Jawa Barat Nomor. 8 Tahun 1981 dan Nomor. 10 Tahun 1988, tentang Pembentukan Susunan Organisasi dan Tata Kerja Dinas P dan K Propinsi Daerah Tingkat I Jawa Barat.
6. Peraturan Daerah Propinsi Daerah Tingkat I Jawa barat Nomor. 11 Tahun 1989, tentang Penyerahan sebagian urusan Pemerintah dibidang Pendidikan dan Kebudayaan kepada Pemerintah Daerah Tk II.

7. Surat Gubernur Kepala Daerah Tingkat I Jawa Barat Tanggal. 31 Mei 1996 Nomor. 421.2/1690/DIS PK, perihal Penggabungan SD yang kurang efektif.
8. Hasil Rapat Kerja XIII Dinas P dan K Propinsi Dati I Jawa Barat Tgl. 18 - 20 Desember 1996 di Hotel Grand Lembang Kabupaten Bandung.

### C. Pelaksanaan

Agar Pelaksanaan Penggabungan SD-SD yang kurang efektif tersebut dapat berjalan dengan tertib dan lancar serta dapat ikut menyelesaikan masalah sebagaimana yang diharapkan, maka untuk pelaksanaannya di atur sebagai berikut :

1. Usulan Penggabungan SD harus didasarkan pada hasil musyawarah di tingkat SD dengan melibatkan unsur-unsur sebagai berikut :
  - a. Kepala SD yang akan digabung
  - b. Kepala SD yang akan menerima penggabungan
  - c. Pengurus BP3 SD yang akan digabung
  - d. Pengurus BP3 SD yang akan menerima penggabungan
  - e. Koordinator pengurus BP3 Kecamatan tsb.
  - f. Kandep/Kanin Dikbud Kecamatan
  - g. Camat Wilayah setempat.
2. Penggabungan SD diprioritaskan pada SD-SD tidak efektif yang lokasinya sangat berdekatan (ada dalam satu lingkungan)
3. Kepala SD yang digabung, diupayakan agar disalurkan untuk mengganti formasi Kepala SD yang pensiun, mendapat promosi jadi Penilik/Pengawas, atau formasi lain yang memungkinkan.
4. Usulan Penggabungan dialamatkan kepada Gubernur Kepala Daerah Tingkat I Jawa Barat Cq. Kepala Dinas P dan K Propinsi Daerah Tingkat I Jawa Barat, dan kelengkapan persyaratan sebagai berikut :

- a. Permohonan penggabungan SD ditanda tangani oleh Kadis P dan K Kecamatan, atas dasar hasil musyawarah dengan orang tua murid (BP3), dan Lembaga terkait lainnya, disertai kelengkapan usulan sebagai berikut :
    - 1) Berita acara hasil musyawarah
    - 2) Rencana mutasi murid
    - 3) Rencana Mutasi Sarana Prasarana
    - 4) Rencana Mutasi Guru/Kepala SD
    - 5) Rencana Penggunaan Gedung SD yang digabungkan.
  - b. Pengantar dari Kadis P dan K Tk II
  - c. Pengantar dari Bupati/Walikota/Ketamadya KDH Tk II
4. Secara administrasi penyelesaian SK Penggabungan SD-SD yang kurang efektif akan dilaksanakan mulai Tahun Ajaran 1997/1998
  5. Bagi SD-SD yang secara geografis sulit digabungkan, dapat tetap dikelola sebagai SD kecil sesuai dengan pedoman pelaksanaan SD kecil yang dikeluarkan oleh Direktorat Jendral DIKDASMEN tahun 1993.

#### D. Mekanisme Penyelesaian Penggabungan SD

1. Kepala Dinas P dan K Kecamatan berkoordinasi dengan Kepala Kandepdikbud/Kanin Kecamatan setempat berkaitan dengan rencana Penggabungan SD-SD di wilayah kerjanya
2. Kepala Dinas P dan K Kecamatan bersama Kakandep/Kanin Camat membicarakan lagi hal tersebut dengan Kepala SD yang bersangkutan.
3. Kepala SD mengundang orang tua, Kadis P dan K dan Kakandepdikbud serta Camat, memusyawarahkan rencana penggabungan SD tersebut untuk disepakati bersama.

4. Kepala Dinas P dan K Kecamatan mengusulkannya Kepada Gubernur KDH Tk I Jawa Barat, melalui Bupati/Walikota/Kotamadya KDH Tk II setempat, dilengkapi dengan persyaratan sebagaimana telah diuraikan di atas.
5. Kepala Dinas P dan K Tk II melanjutkan permohonan tersebut kepada Gubernur KDH Tk I Jawa Barat Cq. Dinas P dan K Propinsi Daerah Tingkat I Jawa Barat, melalui Bupati/Walikota/Kotamadya.
6. Kadis P dan K Propinsi DT I Jawa Barat menerbitkan SK Penggabungan SD untuk dan Atas Nama Gubernur KDH Tk I Jawa Barat.

E. Penutup

Demikian juklak, penggabungan SD-SD yang kurang efektif ini, dengan harapan dapat kiranya dijadikan pedoman untuk pelaksanaannya. Hal-hal lain yang belum diatur dalam juklak ini, dapat diatur lebih lanjut oleh pejabat Dinas Instansi terkait di Tingkat II berdasarkan musyawarah dan mufakat.

Bandung, 6 Januari 1997

KEPALA DINAS P DAN K PROPONSI DT I  
JAWA BARAT,



*Mohammad Asjikin*

DRS. H. MOHAMMAD ASJIKIN

Pembina Utama Muda

NIP. 480 042 982

**LAMPIRAN 2: RUMUS ALOKASI GURU SD YANG DIUSULKAN BANK DUNIA**

Total school enrollment	Increment in enrollment	Total teacher entitlement	Pupil : Teacher Ratio	
			Minimum	Maximum
- 39	-	2	-	19.5
40 - 69	30	3	13.3	23.0
70 - 99	30	4	17.5	24.7
100 - 129	30	5	20.0	25.8
130 - 164	35	6	21.6	27.3
165 - 199	35	7	23.6	28.4
200 - 239	40	8	25.0	29.9
240 - 279	40	9	26.7	31.0
280 - 319	40	10	28.0	31.9
320 - 359	40	11	29.1	32.6
360 - 399	40	12	30.0	33.2
400 - 439	40	13	30.8	33.8
440 - 479	40	14	31.4	34.2
(etc)				



**LAMPIRAN 3: RANGKUMAN DATA KECAMATAN:**

- **Data Sekolah Dasar**
- **Data Madrasah Ibtidayah**
- **Kebutuhan Rehabilitasi SD/MI**
- **Data SLTP/MTs**

## DATA SEKOLAH DASAR KABUPATEN SUBANG

	Jml Murid	Jml Rombel	Guru Kelas	Rasio Murid: Guru: Rombel		
				Rasio Murid: Guru	Rasio Murid: Rombel	Rasio Guru: Rombel
Binong	8,206	387	250	1 : 32.82	1 : 21.20	0.65 : 1
Cibogo	2,719	158	112	1 : 20.76	1 : 17.21	0.83 : 1
	10,925	545	362	1 : 30.18	1 : 20.05	0.66 : 1

## DATA MADRASAH IBTIDAYAH KABUPATEN SUBANG

	Kelas						Jumlah Siswa	Jumlah Guru
	1	2	3	4	5	6		
Binong	119	103	108	121	99	107	657	43
Cibogo	27	17	15	15	9	17	100	11
<b>JUMLAH</b>	<b>146</b>	<b>120</b>	<b>123</b>	<b>136</b>	<b>108</b>	<b>124</b>	<b>757</b>	<b>54</b>

## KEBUTUHAN REHABILITASI SD DI KABUPATEN SUBANG

Kecamatan	Unit Rusak Berat	Lokal Rusak Berat	Jumlah biaya rehab
Binong	42	112	2,002,600,000
Cibogo	17	48	841,500,000
	59	160	2,844,100,000

## KEBUTUHAN REHABILITASI MI DI KABUPATEN SUBANG

Kecamatan	Unit Rusak Berat	Lokal Rusak Berat	Jumlah biaya rehab
Binong	5	2	390,000,000
Cibogo	1	2	37,000,000
	6	4	427,000,000



# **KECAMATAN BINONG**

## B. KECAMATAN REPORT: BINONG

### 1. General Information

The total population of kecamatan Binong is 77,325. The names and populations of the 18 villages are set out in table 1 below:

**Table 1: Population of Binong by village**

Binong	5,552
Cicadas	3,409
Nanggerang	2,959
Karawangi	3,588
Karangsari	5,106
Kihiyang	4,295
Citrajaya	5,149
Kediri	4,232
Mulyasari	4,333
Tambakdahan	6,013
Bojongkeding	3,394
Bojongnegara	3,864
Rancaudik	3,793
Kertajaya	3,885
Mariuk	3,680
Gardamukti	3,611
Wanjaya	5,761
Tanjunggrasa	4,701
<b>JUMLAH</b>	<b>77,325</b>

The total school provision in Binong is shown in table 2:

**Table 2: School provision in Binong**

	No. of schools			No. of students
	Negeri	Swasta	Total	
<b>Sekolah Dasar</b>	60	-	60	8,278
<b>Madrasah Ibtidayah</b>	2	5	7	657
<b>Sekolah Lanjutan Tingkat Pertama</b>	2	2	4	1,973
<b>Madrasah Tsanawiyah</b>	-	3	3	641
<b>SLTP Terbuka</b>	1	-	1	115
<b>TOTAL</b>	<b>65</b>	<b>10</b>	<b>75</b>	<b>11,664</b>

## 2. Primary School Mergers

Below is a list of primary schools to be merged in Binong. In all cases the merger has in fact already taken place. This has been forced upon the schools by the damaged state of the school buildings. The schools have been merged to make best use of those buildings which are still in a usable state.

**Table 3: Merged schools in Binong**

	Names of merged schools		Student numbers at school		Total number of students <sup>2</sup>	Head-teachers	Class teachers	Subject teachers
	School (a)	School (b)/(c)	(a)	(b)				
I	Hegarsari (25) <sup>3</sup>	Binangkit (29)	48	121	169	2	7	1
II	Citra (12)	Nugraha (46)	92	151	243	2	6	1
III	Jayasari (37)	Jayanegara (53)	54	47	101	2	3	1
IV	Tunasmekar (26)	Tubagusrangin (20)	69	103	172	2	5	2
V	Kediri (8)	Jatsumo (54)	127	92	219	2	5	2
VI	Maruik I (3)	Maruik II (13) Maruik III (49)	62	90 28	180	2	6	2
VII	Baktimulya (57)	Bantar (17)	85	117	202	2	5	1
VIII	Mekarsari (22)	Bojongkeding (4)	112	103	215	2	5	1
IX	Wanarasa (47)	Wanasari (19)	160	64	224	2	3	3
X	Karanganyar (51)	Karangsari (23)	46	111	157	2	7	2

From this table it is evident that 10 headteachers, 2 class teachers (from schools 1 and X) and one subject teacher (from school IX) can be redeployed to bring numbers of teachers in line with the current standard formula.

## 3. Teacher distribution

General data on the students and staff of the schools, not taking into account the school mergers, is shown in table 4 below.

**Table 4: General Primary Schools data**

Schools	Students	Class groups	Head-teachers	Class teachers	Subject teachers	Average Students/school	Average Students/class group	Student Teacher ratio (1) <sup>4</sup>	Student Teacher ratio (2) <sup>5</sup>	
Binong	60	8208	387	60	190	58	136.80	21.21	26.65	32.83

Table 5 below shows the distribution of teachers: the number of schools with a given number of teachers (including the headteacher). It can be seen that only one school has the full formula complement of six class teachers plus a headteacher.

**Table 5: Distribution of teachers**

	Number of class teachers (including headteacher) per school						
	1	2	3	4	5	6	7
Number of schools	1	4	16	19	8	11	1

<sup>2</sup> The numbers of students on roll were as of September 1997

<sup>3</sup> The number refers to the number of the school on the kecamatan map

<sup>4</sup> Students teacher ratio (1) includes headteachers and class teachers (guru umum) but not subject teachers.

<sup>5</sup> Student teacher ratio (2) includes also subject teachers as many of these already act as class teachers on a regular basis to cover for the shortage of class teachers.



The average number of class teacher per school is shown in table 6. Headteachers are included in the number of class teachers.

**Table 6: Average number of class teachers per schools**

	Average number of class teachers per school before mergers	Average total number of teachers (including subject teachers) per school before mergers	Average number of class teachers per school after mergers	Average total number of teachers (including subject teachers) per school after mergers
<b>Binong</b>	4.10	5.13	5.02	6.29

Even after school mergers have taken place the average number of class teachers per school in Binong is only 5.02 class teachers including the headteacher.

In order to overcome teacher shortages many subject teachers (religion and sports teachers) are used to take classes. In other cases guru honor, temporary teachers appointed and paid by the schools are appointed to cover the shortages.

It is clear from the general staffing data above that even with redeployment of teachers it would be impossible to staff the schools in Binong fully. The situation is alleviated by the use of subject teachers and guru honor to take classes.

As shown in the previous section, the merging of schools has created some limited opportunities for redeployment of staff. The greatest surplus is in headteachers.

*These teachers and headteachers will be redeployed according to the guidelines set out in the section 1 of this report.*

There are few if any opportunities for redeployment from any of the other schools, if the current staffing formula is followed.

Redeployment of teachers in Binong is relatively easy as schools are not far apart and transport communications are generally good. Teacher can often be moved to schools which are even nearer to their home.

*Dinas will attempt to ensure that those teachers who can be redeployed and any newly appointed teachers are placed in schools with the greatest shortages of teachers as seen from the student teacher ratios (see attachment 2).*

#### **4. Primary school and Madrasah Ibtidayah School rehabilitation and repair needs**

The renovation and repair needs of the schools have been assessed. The number of schools assessed as 'rusak berat' (severely damaged) is shown by the data in table 7. Two assessments were made: the first before the school mergers and the second after the school mergers were taken into account.

A full list of these schools and estimates for the cost of repair on included in attachment 8.

**Table 7: School building renovation and repair needs**

	Before mergers		Rehab berat/total needing repair before mergers		Rehab berat needing repair after mergers	
	Total no. of unit	Total no. of lokal	Unit	Lokal	Unit	Lokal
Binong	122	326	59 48%	149 46%	42 34%	112 34%

It can be seen that the number of units and rooms (lokal) to repaired has been reduced by 29% and 26% respectively through the mergers taking place.

It is recommended that inspection of proposed rehabilitation sites by qualified personnel take place before rehabilitation is agreed and takes place. This will enable a check to be made of the number of rooms needed by the school, the number needing repair and their exact condition.

**a) Furniture**

Much of the furniture in the schools is in poor condition. Data on the condition and availability of furniture is included in the schools data.

Units which are rehabilitated under the project will be provided with new furniture to replace that which is no longer usable. Figures on this are included in the estimates for rehabilitation.

**b) Toilets, Water and Electricity**

Data on the availability of a water supply and toilets is attached to the data on school rehabilitation needs. The majority of schools do not possess either a water supply or usable toilets, although both were apparently provided when the schools were built.

Data on electricity supply to schools is not available. Rehabilitation does not in any case provide for the connection of an electricity supply.

**c) Land use**

Data on the area of land available at each school is included in the schools data in attachment 2. This needs to be analysed with a view to the building of SLTPs on suitable sites.

**5. Data on Secondary School provision SLTP/MTs**

A list of current secondary school provision is set out below in table 8.

**Table 8: Summary of secondary school provision**

Nama Sekolah		Kelas 1		Kelas 2		Kelas 3	
		Class groups	Student	Class groups	Student	Class groups	Student
Binong 1	SLTPN	9	463	9	467	6	322
Binong 2	SLTPN	4	194	4	182	5	203
Fatahilah	SLTPS	1	31	1	28	1	29
PGRI	SLTPS	1	14	1	21	1	19
SLTP Terbuka		*10	115				
Daru Fiqhril Ulum	MIS	1	34	1	38	1	46
Darul Hikam	MIS	2	98	2	99	2	143
Al Ma'arif	MIS	2	67	2	55	1	61
<b>JUMLAH</b>		<b>20</b>	<b>1,016</b>	<b>20</b>	<b>890</b>	<b>17</b>	<b>823</b>

\*SLTP Terbuka has 10 TKB (learning sites). These are not counted as class groups in the table.

In addition a SLTP Filial attached to SLTP Binong 1 has been opened in Mariuk. It uses the facilities of SD Mariuk 1 in the afternoons. It currently has 196 students (2 x class 1, 1 x class 2, 2 x class 3). There is also a SLTP Filial of SLTP Binong 2 at Bojongkeding. It has one class 1 and one class 2 with a total of 32 students.

The total number of children aged in 13 –15 years in Binong is as follows: 4020. The number of children currently being taught in SLTP/MTs is 2729. The raw participation rate (APK) is therefore 68%.

This is at variance with the data in attachment 6. According to the data from the kantor statistik, the number of children between 13 and 15 years is 6749 and the number in school 2796 giving an APK of 41.4%.

The schools serve the following villages, although there is considerable crossover between villages.

<b>Nama sekolah</b>	<b>Desa yang dilayani</b>
SLTPN Binong 1	Binong, Cicadas, Nanggerang, Karawang, Karangsari, Kihyang, Citrajaya, Kediri, Mulyasari (50%)
SLTP Binong 1 Filial Mariuk	Mariuk
SLTPN Binong 2	Mulyasari (50%), Tambakdahan, Bojongkeding, Bojongnegara, Rancaudik, Kertajaya, Mariuk, Gardamukti, Wanajaya, Tanjungrasa
SLTPN Binong 2 Filial Bojongkeding	Bojongkeding
SLTPS Fatahilah	Rancaudik
SLTPS PGRI	Wanajaya
MTsS Darul Fiqhriil Ulum	Cicadas
MTsS Darul Hikam	Binong
MTsS Al Ma'arif	Kertajaya

## 6. Capacity needs

An analysis of the capacity needs for secondary education is included in attachment 6. It foresees the need to build 78 additional classrooms (13 Tipe C schools) by the end of the project.

## 7. Proposals for New SLTP

As the first stage of the building program a proposal is included for building a Tipe C SLTP building in Mariuk. Already 196 children are attending a SLTP Filial of SLTP Binong 1 at the primary school in the afternoons. This would increase the capacity to 240 students.

A site has already been allocated. Letters confirming the agreement of the owners, members of the local community, to sell the land are attached in attachment 10.

An SLTP Terbuka was opened this year. It already has 115 class 1 students in 10 locations. The students attend SLTP Binong 2 each week, which is the central school administering it. If numbers hold at the present rate this should increase enrolment by a similar number (115 students) over each of the next two years.

## 8. ATTACHMENTS

### List of Attachments

#### KECAMATAN MAP

1. A Map showing the Schools in the Kecamatan

#### SCHOOLS DATA

2. Data on primary schools
3. Data on Madrasah Ibtidayah
4. Data on SLTP and MTs
5. Data on children of school age during the life of the project in each village (ages 1 –15)
6. Data on the extra capacity needed to accommodate the expected student numbers in SLTP/MTs during the life of the project.

#### PROPOSALS TO BE CARRIED OUT DURING THE PROJECT

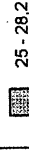
7. Proposals for the merging of primary schools
8. Proposals for rehabilitation of primary schools
9. Proposals for rehabilitation of Madrasah Ibtidayah
10. Letters to confirm the availability of land for building proposed new SLTP.

**PETA LOKASI SEKOLAH  
KECAMATAN BINONG  
KABUPATEN SUBANG**

**Gambar : PETA  
PENDIDIKAN DASAR  
KECAMATAN BINONG**

**Keterangan :**

- Batas Kecamatan
- Batas Desa
- Jalan Desa
- Jalan Raya
- Saluran Tarum Timur
- Kantor Waspandais
- Kantor Kecamatan
- SLTP
- MI
- MTS



Sumber :



**PEMERINTAH KABUPATEN  
DAERAH TINGKAT II  
SUBANG  
1997/1998**

**KECAMATAN PAMANUKAN**

**KECAMATAN  
PURWADADI**

**KECAMATAN COMPRENG**

**KECAMATAN CIKAUM**

Jumlah Penduduk	5,52
Binong	3,409
Cicadas	2,959
Nangerang	3,588
Karawang	5,106
Karangsari	4,295
Kihiyang	5,149
Citrajaya	4,232
Kediri	4,333
Mulyasari	6,013
Tambakdahan	3,394
Bojongkeding	3,864
Bojongnegara	3,793
Rancaudik	3,680
Mariuk	3,611
Gardamukti	5,761
Wanajaya	4,701
Tanjunggrasa	77,325
<b>JUMLAH</b>	<b>77,325</b>

**KECAMATAN PAGADEN**

**KECAMATAN PAGADEN**

**KECAMATAN BINONG**

KEY TO KECAMATAN MAP: BINONG

**SEKOLAH DASAR**

- 1 Rancaudik
- 2 Binong 1
- 3 Mariuk 1
- 4 Bojongkeding
- 5 Wates
- 6 Cicadas
- 7 Pulasari
- 8 Kediri
- 9 Kihiyang
- 10 Tambakdahan
- 11 Rancaudik 2
- 12 Citra
- 13 Mariuk 2
- 14 Pawelutan
- 15 Nanggerang
- 16 Karangsimpang
- 17 Bantar
- 18 Jatibaru
- 19 Wanasari
- 20 Tubagusrangin
- 21 Ligarmana
- 22 Mekarsari
- 23 Karangsari
- 24 Pelita
- 25 Hegarsari
- 26 Tunasmekar
- 27 Lembangsari
- 28 Sekarwangi
- 29 Binangkit
- 30 Mekarjaya
- 31 Kandaga
- 32 Karangjaya
- 33 Sukajaya
- 34 Kamalsari
- 35 Mutiara
- 36 Mekarwangi
- 37 Jayasari
- 38 Sangkuriang
- 39 Salayu
- 40 Santika
- 41 Pitaloka

- 42 Binakarya
- 43 Budimulya
- 44 Kertamukti
- 45 Sariarum
- 46 Nugraha
- 47 Wanarasa
- 48 Cempakamulya
- 49 Mariuk 3
- 50 Tanjungrasa
- 51 Karanganyar
- 52 Majasari
- 53 Jayanegara
- 54 Jatisumo
- 55 Sukamaju
- 56 Astar
- 57 Baktimulya
- 58 Binabakti
- 59 Margasari
- 60 Panyurungan

**MADRASAH IBTIDAYAH**

- 1 Cicadas
- 2 Al Islamiyah, Mulyasari
- 3 Roudlatul Islamiyah
- 4 Nurul Bayan
- 5 Mariuk
- 6 Al Ismaliyah, Binong
- 7 Jariyatul, Amilin

**SEKOLAH LANJUTAN TINGKAT PERTAMA**

- 1 Binong 1
- 2 Binong 2
- 3 Fatahilah
- 4 PGRI
- 5 SLTP Filial Mariuk

**MADRASAH TSANAWIYAH**

- A Daru Fiqhril Ulum
- B Al Ma'arif
- C Darul Hikam

LAMPIRAN 2: DATA SEKOLAH DASAR KECAMATAN BINONG

DATA MURID

No.	Nama Sekolah	Status (N/S)	Jumlah siswa												Jumlah Siswa						
			Kelas 1		Kelas 2		Kelas 3		Kelas 4		Kelas 5		Kelas 6								
			L	P	L	P	L	P	L	P	L	P	L	P							
1	Rancaudik	N	13	22	35	18	18	36	14	14	28	13	17	30	13	14	27	14	13	27	183
2	Binong 1	N	26	19	45	21	14	35	30	18	48	17	15	32	15	18	29	18	15	33	222
3	Mariuk 1	N	5	2	7	5	8	13	9	5	14	5	4	9	6	6	13	6	3	9	65
4	Bojongkeding	N	9	12	21	10	9	19	17	12	29	6	8	14	3	9	9	8	2	10	102
5	Wates	N	13	11	24	14	23	37	17	14	31	15	15	30	14	19	33	22	17	39	194
6	Cicadas	N	17	17	34	13	13	26	17	18	35	19	13	32	16	13	29	14	17	31	187
7	Pulasari	N	12	14	26	14	23	37	20	20	40	25	23	48	30	18	48	22	12	34	233
8	Kediri	N	12	13	25	14	11	25	12	11	23	8	9	17	10	5	15	6	13	19	124
9	Kihiyang	N	18	20	38	12	18	30	15	21	36	17	20	37	11	14	25	8	18	26	192
10	Tambakdahan	N	35	22	57	26	18	44	16	24	40	23	13	36	12	19	31	15	16	31	239
11	Rancaudik 2	N	7	6	13	17	12	29	9	14	23	6	12	18	7	12	19	19	11	30	132
12	Citra	N	12	7	19	6	6	12	11	5	16	8	8	16	9	3	12	4	11	15	90
13	Mariuk 2	N	5	4	9	9	6	15	8	7	15	9	9	18	11	10	21	4	8	12	90
14	Pawelutan	N	24	27	51	21	13	34	16	14	30	15	17	32	18	25	43	20	5	25	215
15	Nangerang	N	7	5	12	9	17	26	13	11	24	7	6	13	6	4	10	9	7	16	101
16	Karangsimpang	N	19	10	29	12	20	32	11	11	22	4	13	17	9	10	19	8	7	15	134
17	Bantar	N	13	16	29	8	7	15	8	12	20	5	9	14	6	8	14	15	11	26	118
18	Jatibaru	N	18	14	32	13	17	30	16	11	27	5	16	21	14	16	30	10	12	22	162
19	Wanasari	N	4	5	9	7	7	14	9	3	12	5	8	13	5	5	10	3	3	6	64
20	Tubagusrangin	N	5	9	14	9	5	14	14	10	24	5	8	13	11	5	16	13	8	21	102
21	Ligarmana	N	8	18	26	7	11	18	6	13	19	5	10	15	11	6	17	9	6	15	110
22	Mekarsari	N	14	8	22	6	12	18	10	10	20	13	9	22	7	6	13	16	8	24	119
23	Karangsari	N	7	8	15	11	16	27	9	5	14	10	8	18	7	7	14	5	14	19	107
24	Pelita	N	19	19	38	10	14	24	22	15	37	16	25	41	10	16	26	11	13	24	190
25	Hegarsari	N	6	2	8	3	7	10	2	3	5	5	4	9	7	3	10	-	1	1	43
26	Tunasmekar	N	7	6	13	4	3	7	5	7	12	9	2	11	7	4	11	6	4	10	64
27	Lembangari	N	15	9	24	13	15	28	15	11	26	10	14	24	6	11	17	9	11	20	139
28	Sekarwangi	N	9	13	22	10	7	17	15	19	34	8	8	16	8	9	17	11	13	24	130
29	Binangkit	N	9	6	15	14	10	24	12	7	19	12	13	25	9	9	18	10	7	17	118
30	Mekarjaya	N	26	19	45	23	20	43	14	19	33	20	19	39	20	15	35	8	19	27	222
31	Kandaga	N	17	23	40	20	24	44	16	11	27	13	20	33	21	22	43	21	26	47	234
32	Karangjaya	N	16	14	30	19	23	42	21	20	41	18	10	28	12	16	28	19	18	37	206

LAMPIRAN 2: DATA SEKOLAH DASAR KECAMATAN BINONG

DATA MURID

No.	Nama Sekolah	Status (N/S)	Jumlah siswa												Jumlah Siswa						
			Kelas 1		Kelas 2		Kelas 3		Kelas 4		Kelas 5		Kelas 6								
			L	P	L	P	L	P	L	P	L	P	L	P							
33	Sukajaya	N	15	22	37	11	10	21	12	7	19	21	16	37	21	30	51	8	12	20	185
34	Kamalsari	N	13	12	25	11	18	29	21	11	32	18	8	26	15	11	26	7	5	12	150
35	Mutiara	N	16	11	27	9	10	19	5	10	15	15	11	26	7	10	17	5	13	18	122
36	Mekarwangi	N	7	10	17	15	2	17	4	6	10	7	5	12	8	6	14	6	9	15	85
37	Jayasari	N	3	4	7	3	4	7	7	3	10	8	7	15	3	5	8	1	6	7	54
38	Sangkuriang	N	14	22	36	17	24	41	14	10	24	15	16	31	16	7	23	14	20	34	189
39	Saluyu	N	10	11	21	8	9	17	17	10	27	17	11	28	9	10	19	8	9	17	129
40	Santika	N	5	5	10	15	8	23	9	5	14	13	12	25	17	10	27	9	9	18	117
41	Pitaloka	N	17	16	33	21	13	34	26	14	40	14	14	28	9	18	27	15	11	26	188
42	Binakarya	N	23	38	61	32	39	71	21	23	44	29	37	66	18	22	40	23	14	37	319
43	Budimulya	N	9	11	20	12	10	22	12	10	22	10	7	17	7	5	12	6	5	11	104
44	Kertamukti	N	19	15	34	15	16	31	12	18	30	9	17	26	17	11	28	9	18	27	176
45	Sariarum	N	20	20	40	27	29	56	29	27	56	27	21	48	19	23	42	20	26	46	288
46	Nugraha	N	10	13	23	14	13	27	14	12	26	9	13	22	13	13	26	5	10	15	139
47	Wanarasa	N	17	12	29	18	19	37	16	9	25	14	11	25	9	20	29	10	10	20	165
48	Cempakamulya	N	10	3	13	13	6	19	10	13	23	13	4	17	11	6	17	8	7	15	104
49	Mariuk 3	N	6	3	9	3	2	5	2	2	4	1	1	2	-	-	-	4	2	6	26
50	Tanjunggrasa	N	6	11	17	10	3	13	3	6	9	5	5	10	7	7	14	10	7	17	80
51	Karanganyar	N	5	1	6	1	4	5	4	5	9	4	5	9	5	3	8	2	5	7	44
52	Majasari	N	11	16	27	5	9	14	9	7	16	6	2	8	11	3	14	4	9	13	92
53	Jayanegara	N	5	4	9	3	2	5	3	5	8	7	4	11	2	3	5	5	4	9	47
54	Jatisumo	N	10	13	23	6	3	9	12	5	17	5	9	14	6	5	11	12	3	15	89
55	Sukamaju	N	5	11	16	8	9	17	13	10	23	14	11	25	7	4	11	7	10	17	109
56	Astar	N	5	6	11	9	7	16	5	3	8	5	7	12	6	8	14	6	4	10	71
57	Baktimulya	N	10	9	19	4	9	13	5	10	15	5	5	10	5	7	12	11	8	19	88
58	Binabakti	N	27	16	43	16	23	39	15	13	28	7	10	17	12	22	34	12	23	35	196
59	Margasari	N	6	4	10	9	6	15	11	13	24	4	9	13	7	6	13	11	7	18	93
60	Panyurungan	N	13	9	22	12	4	16	12	10	22	4	15	19	10	14	24	10	13	23	126
JUMLAH			744	728	1,472	725	738	1,463	752	672	1,424	662	678	1,340	628	640	1,268	611	628	1,239	8,206

LAMPIRAN 2: DATA SEKOLAH DASAR KECAMATAN BINONG

DATA GURU														ANALISIS DATA MURID & GURU							
No.	Nama Sekolah	Jumlah Guru			Jml Guru	Status Guru		Pendidikan Guru				Jml Murid	Jml Rombel	GK + KS	Rasio Murid: Guru: Rombel		Rasio Guru: Rombel				
		KS	GK	GA		GOR	PNS	Tetap	Tidak Tetap	SPG	D1				D2	D3/SM	S1	lain	Guru	Rombel	Rasio Murid: Guru: Rombel
1	Rancaudik	1	3	1	1	6	6	-	6	-	-	-	-	183	6	4	1	46	1	31	0.67 : 1
2	Binong 1	1	6	-	1	8	8	-	7	-	1	-	-	222	8	7	1	32	1	28	0.88 : 1
3	Mariuk 1	1	2	-	-	3	3	-	1	-	2	-	-	65	6	3	1	22	1	11	0.50 : 1
4	Bojongkeding	1	3	-	-	4	4	-	3	-	1	-	-	102	6	4	1	26	1	17	0.67 : 1
5	Wates	1	5	1	-	7	7	-	5	-	2	-	-	194	12	6	1	32	1	16	0.50 : 1
6	Cicadas	1	4	1	1	7	7	-	3	-	4	-	-	187	6	5	1	37	1	31	0.83 : 1
7	Pulasari	1	5	-	1	7	7	-	2	-	4	-	1	233	8	6	1	39	1	29	0.75 : 1
8	Kediri	1	3	-	1	5	5	-	3	-	1	1	-	124	6	4	1	31	1	21	0.67 : 1
9	Kihyang	1	3	1	1	6	6	-	5	-	1	-	-	192	6	4	1	48	1	32	0.67 : 1
10	Tambakdahan	1	4	1	1	7	7	-	4	-	2	1	-	239	9	5	1	48	1	27	0.56 : 1
11	Rancaudik 2	1	5	-	-	6	6	-	6	-	-	-	-	132	6	6	1	22	1	22	1.00 : 1
12	Citra	1	4	-	-	5	5	-	5	-	-	-	-	90	6	5	1	18	1	15	0.83 : 1
13	Mariuk 2	1	3	-	1	5	5	-	5	-	-	-	-	90	8	4	1	23	1	11	0.50 : 1
14	Pawelutan	1	3	1	-	5	5	-	5	-	-	-	-	215	6	4	1	54	1	36	0.67 : 1
15	Nangerang	1	5	1	-	7	7	-	7	-	-	-	-	101	6	6	1	17	1	17	1.00 : 1
16	Karangsimpang	1	4	1	1	7	7	-	7	-	-	-	-	134	6	5	1	27	1	22	0.83 : 1
17	Bantar	1	2	1	-	4	4	-	3	-	1	-	-	118	6	3	1	39	1	20	0.50 : 1
18	Jatibaru	1	5	1	-	7	7	-	3	-	4	-	-	162	6	6	1	27	1	27	1.00 : 1
19	Wanasari	1	2	1	-	4	4	-	3	-	1	-	-	64	6	3	1	21	1	11	0.50 : 1
20	Tubagusrangin	1	3	1	-	5	5	-	3	-	2	-	-	102	6	4	1	26	1	17	0.67 : 1
21	Ligarmana	1	3	1	-	5	5	-	5	-	-	-	-	110	6	4	1	28	1	18	0.67 : 1
22	Mekarsari	1	2	1	-	4	4	-	4	-	-	-	-	119	6	3	1	40	1	20	0.50 : 1
23	Karangsari	1	5	1	1	8	8	-	8	-	-	-	-	107	6	6	1	18	1	18	1.00 : 1
24	Pelita	1	3	1	1	6	6	-	6	-	-	-	-	190	6	4	1	48	1	32	0.67 : 1
25	Hegarsari	1	4	-	-	5	5	-	5	-	-	-	-	43	6	5	1	9	1	7	0.83 : 1
26	Tunasmekar	1	3	-	-	4	4	-	4	-	-	-	-	64	6	4	1	16	1	11	0.67 : 1
27	Lembangari	1	2	1	-	4	4	-	3	-	1	-	-	139	6	3	1	46	1	23	0.50 : 1
28	Sekarwangi	1	3	1	-	5	5	-	5	-	-	-	-	130	6	4	1	33	1	22	0.67 : 1
29	Binangkit	1	3	1	-	5	5	-	4	-	1	-	-	118	6	4	1	30	1	20	0.67 : 1
30	Mekarjaya	1	3	-	-	4	4	-	2	-	2	-	-	222	6	4	1	56	1	37	0.67 : 1
31	Kandaga	1	4	-	-	5	5	-	2	-	3	-	-	234	8	5	1	47	1	29	0.63 : 1
32	Karangjaya	1	5	1	-	7	7	-	7	-	-	-	-	206	6	6	1	34	1	34	1.00 : 1



LAMPIRAN 2: DATA SEKOLAH DASAR KECAMATAN BINONG

DATA GURU														ANALISIS DATA MURID & GURU								
No.	Nama Sekolah	Jumlah Guru			Status Guru			Pendidikan Guru			Jml Murid	Jml Rombel	GK + KS	Rasio Murid: Guru: Rombel		Rasio Guru: Rombel						
		KS	GK	GA	GOR	Jml Guru	PNS	Tetap	Tidak Tetap	SPG				D1	D2		D3/SM	S1	S1	lain	Guru	Murid
33	Sukajaya	1	4	-	-	5	5	-	5	-	-	-	-	-	7	5	1	37	1	26	0.71 : 1	
34	Kamalsari	1	3	-	-	4	4	-	4	-	-	1	-	-	6	4	1	38	1	25	0.67 : 1	
35	Mutiara	1	5	1	-	7	7	-	7	-	-	-	-	-	6	6	1	20	1	20	1.00 : 1	
36	Mekarwangi	1	4	1	-	6	6	-	6	-	-	-	-	-	6	5	1	17	1	14	0.83 : 1	
37	Jayasari	1	2	-	-	3	3	-	3	-	-	-	-	-	6	3	1	18	1	9	0.50 : 1	
38	Sangkuriang	1	6	1	-	8	8	-	8	-	3	-	-	-	6	7	1	27	1	32	1.17 : 1	
39	Saluyu	1	3	1	-	5	5	-	5	-	-	1	-	-	6	4	1	32	1	22	0.67 : 1	
40	Santika	1	4	1	1	7	7	-	7	-	-	-	-	-	6	5	1	23	1	20	0.83 : 1	
41	Pitaloka	1	3	1	1	6	6	-	6	-	2	-	-	-	6	4	1	47	1	31	0.67 : 1	
42	Binakarya	1	4	1	1	7	7	-	7	-	-	-	-	-	11	5	1	64	1	29	0.45 : 1	
43	Budimulya	1	2	1	-	4	4	-	4	-	-	-	-	-	6	3	1	35	1	17	0.50 : 1	
44	Kertamukti	1	5	-	1	7	7	-	7	-	-	-	-	-	7	6	1	29	1	25	0.86 : 1	
45	Sariarum	1	5	1	-	7	7	-	7	-	6	-	-	-	10	6	1	48	1	29	0.60 : 1	
46	Nugraha	1	2	1	-	4	4	-	4	-	4	-	-	-	6	3	1	46	1	23	0.50 : 1	
47	Wanarasa	1	1	1	1	4	4	-	4	-	2	-	-	-	6	2	1	83	1	28	0.33 : 1	
48	Cempakamulya	1	2	1	-	4	4	-	4	-	4	-	-	-	6	3	1	35	1	17	0.50 : 1	
49	Mariuk 3	1	1	-	-	2	2	-	2	-	-	-	-	-	5	2	1	13	1	5	0.40 : 1	
50	Tanjunggrasa	1	1	-	1	3	3	-	3	-	3	-	-	-	6	2	1	40	1	13	0.33 : 1	
51	Karanganyar	1	2	-	1	4	4	-	4	-	4	-	-	-	6	3	1	15	1	7	0.50 : 1	
52	Majasari	1	2	-	-	3	3	-	3	-	3	-	-	-	6	3	1	31	1	15	0.50 : 1	
53	Jayanegara	1	1	-	1	3	3	-	3	-	3	-	-	-	6	2	1	24	1	8	0.33 : 1	
54	Jatisumo	1	2	1	-	4	4	-	4	-	2	-	-	-	6	3	1	30	1	15	0.50 : 1	
55	Sukamaju	1	-	1	1	3	3	-	3	-	1	-	-	-	6	1	1	109	1	18	0.17 : 1	
56	Astar	1	2	1	-	4	4	-	4	-	1	-	3	-	6	3	1	24	1	12	0.50 : 1	
57	Baktimulya	1	3	-	-	4	4	-	4	-	4	-	-	-	6	4	1	22	1	15	0.67 : 1	
58	Binabakti	1	2	1	1	5	5	-	5	-	5	-	-	-	6	3	1	65	1	33	0.50 : 1	
59	Margasari	1	2	1	-	4	4	-	4	-	4	-	-	-	6	3	1	31	1	16	0.50 : 1	
60	Panyurungan	1	3	-	-	4	4	-	4	-	3	-	1	-	6	4	1	32	1	21	0.67 : 1	
60	190	37	21	308	308	-	-	250	1	53	2	2	2	-	8,206	387	250	1	33	1	21	0.65 : 1





**LAMPIRAN 3: DATA MADRASAH IBTIDAYAH DI BINONG**

**DATA MURID**

No.	Nama Sekolah	Status (N/S)	Jumlah siswa																		Jumlah Siswa
			Kelas 1			Kelas 2			Kelas 3			Kelas 4			Kelas 5			Kelas 6			
			L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml	
1	Cicadas	N	10	12	22	7	10	17	17	10	27	8	14	22	13	12	25	18	14	32	145
2	Al Islamiyah, Mulyasari	S	17	7	24	9	11	20	11	16	27	20	13	33	10	9	19	14	12	26	149
3	Roudlatul Islamiyah	S	22	12	34	10	15	25	8	3	11	12	6	18	12	11	23	9	4	13	124
4	Nurul Bayan	S	8	3	11	4	4	8	4	1	5	5	5	10	6	4	10	12	5	17	61
5	Mariuk	N	2	11	13	8	8	16	10	5	15	5	13	18	4	6	10	4	5	9	81
6	Al Ismaliyah, Binong	S	3	7	10	5	5	10	10	2	12	4	7	11	5	7	12	4	6	10	65
7	Jariyatul, Amilin	S	5	-	5	4	3	7	7	4	11	7	2	9	-	-	-	-	-	-	32
<b>JUMLAH</b>			67	52	119	47	56	103	67	41	108	61	60	121	50	49	99	61	46	107	657

**DATA GURU**

No.	Nama Sekolah	Jumlah Guru			Status Guru			Pendidikan Guru					
		KS	Guru	Jml	PNS	Tetap lain	Tidak Tetap	<SLTA	D1	D2	D3/SM	S1	lain
1	Cicadas	1	10	11	8	-	2	3	-	5	-	2	-
2	Al Islamiyah, Mulyasari	1	8	9	3	-	5	8	-	-	-	-	-
3	Roudlatul Islamiyah	1	6	7	-	-	6	5	-	-	-	-	-
4	Nurul Bayan	1	4	5	1	-	3	4	-	-	-	-	-
5	Mariuk	1	7	8	6	-	1	1	-	-	-	5	-
6	Al Ismaliyah, Binong	1	6	7	5	-	1	2	-	3	-	1	-
7	Jariyatul, Amilin	1	2	3	1	-	1	2	-	-	-	-	-
<b>JUMLAH</b>		7	43	50	24	-	19	25	-	8	-	8	-

**DATA FISIK SEKOLAH**

No.	Nama Sekolah	Luas Lahan	Keadaan lokal						Keadaan Air bersih			Keadaan WC			*Meja murid		
			Operasional	Baik	Rusak Berat	Rusak Sedang	Rusak Ringan	Sumur	PAM	Td/a rusak	Baik	Rusak ringan	Td/a rusak	Baik	Rusak sedang	Jumlah kurang	
1	Cicadas	2,314	-	6	3	3	-	-	1	-	-	1	-	-	60	31	-
2	Al Islamiyah, Mulyasari	682	-	6	-	6	-	-	-	-	1	-	-	1	-	24	51
3	Roudlatul Islamiyah	1,530	-	4	-	4	-	-	-	-	1	-	-	1	10	30	22
4	Nurul Bayan	500	-	7	-	7	-	-	-	-	1	-	-	1	-	37	-
5	Mariuk	723	-	6	-	6	-	-	-	-	1	-	-	1	-	-	41
6	Al Ismaliyah, Binong	630	-	5	1	4	-	-	-	-	1	-	-	1	10	10	13
7	Jariyatul, Amilin	1,576	-	5	1	4	-	-	-	-	1	-	-	1	75	7	-
<b>JUMLAH</b>			-	39	5	34	-	-	1	-	6	1	-	6	155	139	126

LAMPIRAN 4: DATA SLTP DAN MTS DI KECAMATAN BINONG

DATA SLTP KECAMATAN BINONG

DATA SISWA														DATA GURU														
No.	Nama Sekolah	Status (N/S)	Kelas 1						Kelas 2						Kelas 3			Jumlah Siswa	Jumlah Guru	Guru Tetap	Guru Tidak Tetap	<D3	D3	SM	S1	S2/S3	lain	Luas Lahan
			L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml											
1	Binong 1	N	255	208	463	261	206	467	165	157	322	1,252	49	27	22	22	7	3	27	-	-	-	-	-	17,700			
2	Binong 2	N	110	84	194	104	78	182	116	87	203	579	22	14	8	4	2	1	15	-	-	-	-	-	6,360			
3	Fatahilah	S	19	12	31	24	4	28	19	10	29	88	15	4	11	6	-	-	5	-	-	-	-	-	-			
4	PGRI	S	8	6	14	12	9	21	14	5	19	54	12	-	12	8	1	1	2	-	-	-	-	-	-			
JUMLAH			392	310	702	401	297	698	314	259	573	1,973	98	45	53	40	10	5	49	-	-	-	-	-	-			

DATA MADRASAH TSANAWIYAH KECAMATAN BINONG

DATA SISWA														DATA GURU														
No.	Nama Sekolah	Status (N/S)	Kelas 1						Kelas 2						Kelas 3			Jumlah Siswa	Jumlah Guru	Guru Peg Neg	Guru Tetap	Tidak Tetap	<D3	D3/SM	S1	S2/S3	lain	Luas Lahan
			L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml											
A	Daru Fiqhriil Ulum	S	14	20	34	21	17	38	28	18	46	118	10	-	-	10	1	3	6	-	-	-	-	-	1,234			
B	Al Ma'arif	S	33	34	67	26	29	55	29	32	61	183	21	-	16	5	-	-	8	-	-	-	-	-	13	697		
C	Darul Hikam	S	43	55	98	56	43	99	76	67	143	340	23	4	18	1	4	5	7	-	-	-	-	-	7	3,700		
JUMLAH			90	109	199	103	89	192	133	117	250	641	54	4	34	16	5	8	21	-	-	-	-	-	20	-		



PEMERINTAH KABUPATEN DAERAH TINGKAT II SUBANG  
**DINAS PENDIDIKAN DAN KEBUDAYAAN**  
**CABANG DINAS KECAMATAN BINONG**

Jalan Raya Binong

DAFTAR : USIA ANAK BALITA / SD / SLTP YANG ADA  
 PADA LINGKUNGAN CAB DINAS P DAN K KEC BINONG  
 TAHUN AJARAN 1997 / 1998.-

NO. :	NAMA DESA	Usia		Usia		Usia		Usia		Keterangan
		0-4.	5-6.	07 - 12 th.	13 - 15 th	16 - 18 th				
		-	-	Seko-	Td. Sek:	Sekola:	Td. Sek:	Sekola:	Td. Sek.:	
1.	BINONG	295	111	577	-	165	55	120	79.	ada= 4 SDN
2.	CICADAS	341	101	351	19	205	44	77	83	ada= 4 SDN
3.	NANGGERANG	295	70	285	12	99	45	55	47	ada= 2 SDN
4.	KARANGWANGI	455	162	91	65	100	72	99	55	ada= 2 SDN
5.	KARANGSARI	222	102	324	5	179	31	155	65	ada= 3 SDN
6.	KIHIYANG	339	130	323	23	163	47	90	52	ada= 3 SDN
7.	CITRAJAYA	398	184	394	27	152	63	79	123	ada= 3 SDN
8.	KEDIRI	489	181	159	92	138	89	111	81	ada= 4 SDN
9.	MULYASARI	374	213	176	13	269	9	239	120	ada= 4 SDN
10.	TAMBAKDAHAN	431	209	488	29	185	169	97	198	ada= 4 SDN
11.	BOJONGKEDING	321	128	216	12	119	17	68	23	ada= 3 SDN
12.	BOJONEGARA	368	146	327	50	105	62	69	70	ada= 5 SDN
13.	RANCAUDIK	222	89	591	-	246	96	97	128	ada= 4 SDN
14.	KERTAJAYA	189	105	602	-	169	78	103	132	ada= 2 SDN
15.	MARIUK.	247	66	244	25	138	75	87	139	ada= 4 SDN
16.	GARDUMUKTI	236	97	307	21	121	55	69	70	ada= 2 SDN
17.	WANAJAYA	428	174	557	60	130	136	31	309	ada= 3 SDN
18.	TANJUNGRASA	431	172	462	47	104	90	45	144	ada= 4 SDN
18.	Jumlah	6080	2440	6476	500	2787	1233	1691	1718	Jml = 60.SDN

Keterangan :

1. ada = 18 Desa

2. ada = 60 SDN

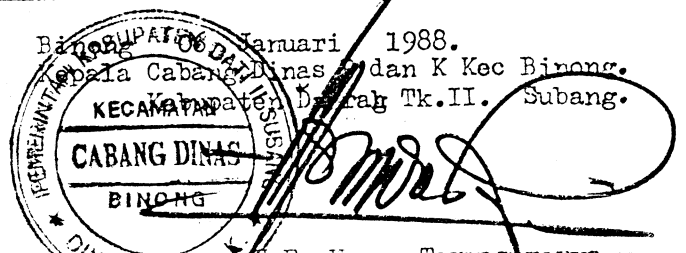
3. Anak SDN dalam Usia 06 tahun = 823 Anak  
 Usia 07 s/d. 12 = 8763 Anak  
 Usia 13 tahun = 1691 Anak

Jumlah semua = 11.277 Anak

4. SLTP.I Binong

SLTP.II Binong

Jumlah anak SLTP. 2831 Anak.





## LAMPIRAN 7: SD YANG DIGABUNG DI KECAMATAN BINONG

	Names of merged schools		Student numbers at school		Total number of students <sup>3</sup>	Head-teachers	Class teachers	Subject teachers
	School (a)	School (b)/(c)	(a)	(b)				
I	Hegarsari (25)	Binangkit (29)	48	121	169	2	7	1
II	Citra (12)	Nugraha (46)	92	151	243	2	6	1
III	Jayasari (37)	Jayanegara (53)	54	47	101	2	3	1
IV	Tunasmekar (26)	Tubagusrangin (20)	69	103	172	2	5	2
V	Kediri (8)	Jatisumo (54)	127	92	219	2	5	2
VI	Maruik I (3)	Maruik II (13) Maruik III (49)	62	90 28	180	2	6	2
VII	Baktimulya (57)	Bantar (17)	85	117	202	2	5	1
VIII	Mekarsari (22)	Bojongkeding (4)	112	103	215	2	5	1
IX	Wanarasa (47)	Wanasari (19)	160	64	224	2	3	3
X	Karanganyar (51)	Karangsari (23)	46	111	157	2	7	2

<sup>3</sup> The numbers of students on roll were as of September 1997



LAMPIRAN 8: USULAN REHABILITASI SD DI BINONG

Nama Sekolah	Tahun Pendirian	Unit Rusak Berat	Lokal Rusak Berat	Perkiraan Biaya	Jml murid	Meja/kursi murid		Perkiraan biaya.	Meja kursi yg baik	Jumlah kurang	Perkiraan biaya.	Meja kursi guru		WC/Air bersih	Jumlah biaya rehab
						Meja kursi yg baik	Jumlah kurang					Jumlah kurang	Perkiraan biaya		
Kertamukti	1980	2	6	90,000,000	176	26	62	250,000	6	-	-	-	5,000,000	95,000,000	
Karangjaya	1977/1978	1	3	45,000,000	197	30	69	17,125,000	5	1	400,000	4,000,000	5,000,000	54,400,000	
Jatibaru	1969	2	3	45,000,000	162	20	61	15,250,000		6	2,400,000	4,000,000	5,000,000	56,400,000	
Kandaga	1979/1980	1	2	30,000,000	235		118	29,375,000		6	2,400,000	4,000,000	5,000,000	41,400,000	
Sukamaju	1982	1	3	45,000,000	109		55	13,625,000		6	-	-	5,000,000	50,000,000	
Sukajaya	1977/1978	1	3	45,000,000	183		92	22,875,000		6	2,400,000	4,000,000	5,000,000	56,400,000	
Mekarsari	1975	1	4	60,000,000	119	30	30	7,375,000		6	2,400,000	4,000,000	5,000,000	71,400,000	
Wanarasa	1981	1	4	60,000,000	167		84	20,875,000		6	2,400,000	4,000,000	5,000,000	71,400,000	
Sangkuriang	1980	1	3	45,000,000	189		95	23,625,000		6	2,400,000	4,000,000	5,000,000	56,400,000	
Karangsimpang	1961	1	1	15,000,000	142	8	63	15,750,000		6	2,400,000	4,000,000	5,000,000	26,400,000	
Rancaudik II	1957	1	3	45,000,000	132	70		-	5	1	400,000	4,000,000	5,000,000	54,400,000	
W a t e s	1953	2	3	45,000,000	194		97	24,250,000		6	2,400,000	4,000,000	5,000,000	56,400,000	
Jayasari	1980	1	3	45,000,000	54	10	17	4,250,000	4	2	800,000	4,000,000	5,000,000	54,800,000	
Panyurungan	1983/1986	1	3	45,000,000	126	27	36	9,000,000	3	6	2,400,000	4,000,000	5,000,000	56,400,000	
Binabakti	1984	1	3	45,000,000	195		98	24,375,000	3	3	1,200,000	4,000,000	5,000,000	55,200,000	
Lembanghari	1979	2	6	90,000,000	139		70	17,375,000	1	6	2,400,000	4,000,000	5,000,000	101,400,000	
Binangkit	1978	1	3	45,000,000	195	13	85	21,125,000	1	5	2,000,000	4,000,000	5,000,000	56,000,000	
P e l i t a	1976	1	3	45,000,000	189		95	23,625,000	5	1	400,000	4,000,000	5,000,000	54,400,000	
B a n t a r	1961	3	5	75,000,000	118	10	49	12,250,000	3	6	2,400,000	4,000,000	5,000,000	86,400,000	
Bojongkeding	1961	1	3	45,000,000	104	20	32	8,000,000	3	3	1,200,000	4,000,000	5,000,000	55,200,000	
Budimulya	1981/1982	2	6	90,000,000	104	6	46	11,500,000	5	1	400,000	4,000,000	2,500,000	96,900,000	
Ligarmanah	1976	2	6	90,000,000	112		56	14,000,000	4	2	800,000	4,000,000	5,000,000	99,800,000	
Tanjunggrasa	1982	1	3	45,000,000	81		41	10,125,000	6	6	2,400,000	4,000,000	5,000,000	56,400,000	
M u t i a r a	1979	1	3	45,000,000	122	45	16	4,000,000	6	-	-	4,000,000	5,000,000	54,000,000	
Mekarwangi	1979/1980	1	3	45,000,000	85		43	10,625,000		6	2,400,000	4,000,000	5,000,000	56,400,000	
Karangsari	1977	2	7	105,000,000	108	52	2	500,000		6	2,400,000	4,000,000	5,000,000	116,400,000	
Nangerang	1961	1	2	30,000,000	101		51	12,625,000	2	6	2,400,000	4,000,000	5,000,000	41,400,000	
S a l u y u	1979	1	1	15,000,000	128	8	56	14,000,000	2	4	1,600,000	4,000,000	2,500,000	23,100,000	
Nugraha	1981	1	3	45,000,000	146	37	36	9,000,000	6	6	2,400,000	4,000,000	5,000,000	56,400,000	
Sekarwangi	1979	1	3	45,000,000	132		66	16,500,000	5	1	400,000	4,000,000	5,000,000	54,400,000	
Sariarum	1981	1	4	60,000,000	297	20	129	32,125,000	3	3	1,200,000	4,000,000	5,000,000	70,200,000	
Margasari	1985	2	4	60,000,000	93	4	43	10,625,000	6	6	2,400,000	4,000,000	5,000,000	67,400,000	
<b>JUMLAH</b>		<b>42</b>	<b>112</b>											<b>2,002,600,000</b>	

Satu meja murid dg. 2 kursi

250,000

Meja guru dan kursi

400,000

WC/Air bersih

5,000,000

(kalau kurang dari jumlah ini WC/Air bersih sudah ada - lihat tabel yang terlampir)

## LAMPIRAN 9: USULAN REHABILITASI MI DI BINONG

Nama Sekolah	Tahun Pendirian	Lokal		Perkiraan Biaya	Meja/kursi murid		Perkiraan biaya	Meja kursi guru		Mebelair lain lumpsum	WC/Air bersih	Jumlah biaya rehab
		Local Baik	Local Rusak Berat		Jml murid	Meja kursi yg baik		Jumlah kurang	Perkiraan biaya			
MIN Cicadas	1950	3	3	45,000,000	145	60	13	3,125,000	3	1,200,000	4,000,000	50,200,000
MIN Mariuk	1956	-	3	45,000,000	81	-	41	10,125,000	3	1,200,000	4,000,000	55,200,000
MIS Roudlatal Islamiyah	1963	-	4	60,000,000	124	10	52	13,000,000	4	1,600,000	4,000,000	70,600,000
MIS Nurul Bayan	1950	-	3	45,000,000	61	-	31	7,625,000	3	1,200,000	4,000,000	55,200,000
MIS Al Islamiyah, Mulyasari	1953	-	6	90,000,000	149	-	75	18,625,000	6	-	4,000,000	99,000,000
MIS Jariyatul Amilin	1963	1	1	15,000,000	32	75	-	-	2	800,000	2,000,000	22,800,000
MIS Al Islamiyah, Binong	1960	1	2	30,000,000	65	10	23	5,625,000	3	-	2,000,000	37,000,000
<b>JUMLAH</b>		<b>5</b>	<b>22</b>									<b>390,000,000</b>

### Harga Satuan

Satu meja murid dg. 2 kursi	250,000
Meja guru dan kursi	400,000
WC/Air bersih	5,000,000

Beberapa MI di atas mempunyai lebih banyak lokal yang rusak berat. Namun, yang diusulkan untuk perbaikan adalah lokal yang masih akan digunakan sesuai jumlah siswa dan kelas

LAMPIRAN 10



PANITIA PENGADAAN TANAH SMP NEGERI BESAR  
DI DESA MARIUK KECAMATAN BINONG KAB.SUBANG

Perihal : PENYEDIAAN TANAH UNTUK SMP.

Binong, 10 April 1996

Kepada yth.  
Ka Kondep Dikbud Kabupaten Subang  
cc: Ka Sabag PMP.  
di Subang

Yang bertandatangan di bawah ini Panitia Pengadaan Tanah SMP Negeri di Desa Mariuk Kecamatan Binong Kabupaten Subang menyatakan siap menyediakan tanah seluas 7.000 m<sup>2</sup> untuk pembangunan gedung Unit Baru SMP Besar di Desa Mariuk Kecamatan Binong Kab.Subang.

Perlu kami kemukakan bahwa berdasarkan data-data dari Kondep Dikbud Kecamatan Binong disekitar lokasi tanah tersebut terdapat 17 (tujuh belas) Sekolah dasar dan sebuah Madrasah Ibtidiyah Negeri yang pada tahun Pelajaran 1995/1996 sekarang ini memiliki murid Kelas VI sejumlah 372 orang. Selain potensi tersebut di atas, pada tahun pelajaran sekarang ini sudah berjalan Kelas jauh SMP Negeri 1 Binong yang memiliki murid sebanyak Kelas I terdidi dari dua kelas ( 2 x 40 orang ) = 80 siswa dan kelas II satu kelas 1 x 40 = 40 orang siswa.

Demikian surat ini kami buat dengan sesungguhnya untuk diketahui serta untuk dijadikan bahan seperlunya.

Mengetahui

Kepala Desa Mariuk Kec.Binong

Ketua Panitia

H. H A S I M

~~U. K A R H U B I N~~

Mengetahui

Kepala Kecamatan Binong



DES. NANDANG ASMARA

010 097 524

LAMPIRAN 10



PANITIA PENGADAAN TANAH SMP NEGERI BESAR  
DI DESA MARIUK KECAMATAN BINONG KAB. SUBANG

Perihal : PENYEDIAAN TANAH UNTUK SMP.

Binong , 10 April 1996

Kepada yth.  
Ka Kondep Dikbud Kabupaten Subang  
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Demikian surat ini kami buat dengan sesungguhnya untuk diketahui serta untuk dijadikan bahan seperlunya.

Mengetahui

Kepala Desa Mariuk Kec. Binong

Ketua Panitia

H. HASIM

~~U. KAHUBIN~~

Mengetahui

Ketua Kecamatan Binong



DESA MARIUK

010 097 524

# **KECAMATAN CIBOGO**

## C. KECAMATAN REPORT: CIBOGO

### 1. General Information

The total population of kecamatan Cibogo is 25214. The names and populations of the 7 villages are set out in table 9 below:

**Table 9: Population of Cibogo by village**

Wanareja	3,830
Cinangsi	2,643
Cibogo	4,956
Majasari	2,416
Padaasih	3,912
Sadawarna	3,951
Sumurbarang	3,506
<b>JUMLAH</b>	<b>25,214</b>

The total school provision in Cibogo is shown in table 10:

**Table 10: School provision in Cibogo**

	No. of schools			No. of students
	Negeri	Swasta	Total	
<b>Sekolah Dasar</b>	26	-	26	3,613
<b>Madrasah Ibtidayah</b>	-	2	2	100
<b>Sekolah Lanjutan Tingkat Pertama</b>	-	1	1	966
<b>Madrasah Tsanawiyah</b>	-	1	1	110
<b>SLTP Terbuka</b>	1	-	1	48
<b>TOTAL</b>	<b>27</b>	<b>4</b>	<b>31</b>	<b>4,837</b>

### 2. Primary School Mergers

Below is a list of primary schools to be merged in Cibogo. In all cases the merger has in fact already taken place. This has been forced upon the schools by the damaged state of the school buildings. The schools have been merged to make best use of those buildings which are still in a usable state.

**Table 11: Merged schools in Cibogo**

Names of merged schools		Student numbers at school		Total number of students <sup>6</sup>	Head-teachers	Class teachers	Subject teachers
School (a)	School (b)	(a)	(b)				
I Budiarapan (17) <sup>7</sup>	Budikarya (20)	76	73	149	2	5	2
II Cinangsi (1)	Kramatkarya (3)	77	84	161	2	7	0
III Kalapadua (14)	Karyabaru (15)	96	113	209	2	4	0
IV Wanasari (18)	Demangsari (11)	79	105	184	2	8	1
V Sukadana (22)	Sumirbarang (12)	55	65	120	2	4	0

<sup>6</sup> The numbers of students on roll were as of 30 July 1997

<sup>7</sup> The numbers by the school names refer to the numbers of the schools as shown on the map of the kecamatan

From the figures in table 11 it is evident that the merger has succeeded in making more efficient use of the teachers available but has freed only 3 class teachers and 5 headteachers for redeployment: that is one class teacher from school I and two class teachers from school IV. Schools I, III and V still have an overall shortage of class teachers.

In several cases the mergers have helped solve the problem of buildings which are in unusable condition. At SDI Demangsari and SD Wanasari which have been merged the school buildings consist of the three units each containing 3 classrooms. Only one is in good condition. Two units are *rusak berat/total*. However, as a result of the merger only one unit will need to be renovated. The other unit which is *rusak total* can be demolished.

### 3. Teacher distribution

General data on the students and staff of the schools in each kecamatan, not taking into account the school mergers, is shown in table 12 below.

**Table 12: General Primary Schools data**

Schools	Students	Class groups	Head-teachers	Class teachers	Subject teachers	Average Students/school	Average Students/class group	Student Teacher ratio (1) <sup>8</sup>	Student Teacher ratio (2) <sup>9</sup>
26	2719	158	27	85	19	104.58	17.21	24.28	20.76

As shown in the previous section, the merging of schools has created some limited opportunities for redeployment of staff. The greatest surplus is in headteachers. There are few if any opportunities for redeployment from any of the other schools, if the current staffing formula is followed.

Table 13 below shows the distribution of teachers: the number of schools with a given number of teachers (including the headteacher). It can be seen that no school has the full formula complement of six class teachers plus a headteacher.

**Table 13: Distribution of teachers**

	Number of class teachers (including headteacher) per school						
	1	2	3	4	5	6	7
<b>Number of schools</b>	-	2	6	7	5	6	-

The average number of class teacher per school is shown in table 14. Headteachers are included in the number of class teachers.

**Table 14: Average number of class teachers per schools**

	Average number of class teachers per school before mergers	Average total number of teachers (including subject teachers) per school before mergers	Average number of class teachers per school after mergers	Average total number of teachers (including subject teachers) per school after mergers
<b>Cibogo</b>	4.27	5.08	5.84	6.95

Even after school mergers have taken place the average number of class teachers per school in Cibogo is only 5.84 including the headteacher.

<sup>8</sup> Students teacher ratio (1) includes headteachers and class teachers (guru umum) but not subject teachers.

<sup>9</sup> Student teacher ratio (2) includes also subject teachers as many of these already act as class teachers on a regular basis to cover for the shortage of class teachers.

In order to overcome these shortages subject teachers (religion and sports teachers) are being used in many cases to take classes. In other cases guru honor, temporary teachers appointed and paid by the schools are used.

It is clear from the general staffing data above that even with redeployment of teachers it would be impossible to staff the schools in Cibogo fully.

As shown in the previous section, the merging of schools has created some limited opportunities for redeployment of staff. The greatest surplus is in headteachers.

*These teachers and headteachers will be redeployed according to the guidelines set out in the section 1 of this report.*

There are few if any opportunities for redeployment from any of the other schools, if the current staffing formula is followed.

Redeployment of teachers in relatively difficult Cibogo because of the distances between schools and poor transport facilities

*Dinas will attempt to ensure that those teachers who can be redeployed and any newly appointed teachers are placed in schools with the greatest shortages of teachers as seen from the student teacher ratios (see attachment 2).*

*The number of schools is relatively few and schools are often far apart. In order to facilitate the movement of staff it may be necessary to consider the provision of transport money or assistance with housing where the distance to the new school is significantly greater than usual.*

#### 4. Primary school and Madrasah Ibtidayah School rehabilitation and repair needs

The renovation and repair needs of the schools have been assessed. The number of schools assessed as 'rusak berat' (severely damaged) is shown by the data in table 15. Two assessments were made: the first before the school mergers and the second after the school mergers were taken into account. A full list of these schools and estimates for the cost of repair on included in attachment 8.

**Table 15: School building renovation and repair needs**

	Before mergers		Rehab berat needing repair before mergers		Rehab berat needing repair after mergers	
	Total no. of units	Total no. of lokal	Unit	Lokal	Unit	Lokal
Cibogo	40	124	23 58%	55 44%	17 43%	48 39%

On the first data collection it was estimated that 23 units and 55 rooms (lokal) needed repairing. It can be seen that the number of units and rooms (lokal) to repaired has been reduced by 13% through the mergers taking place. The number of rooms (lokal) has been reduced by rather more than this (26%) due to recounting and reassessment by Dinas at provincial level.

It is recommended that inspection of proposed rehabilitation sites by qualified personnel take place before rehabilitation is agreed and takes place. This will enable a check to be made of the number of rooms needed by the school, the number needing repair and their exact condition.

#### d) Furniture

Much of the furniture in the schools in poor condition. Data on the condition and availability of furniture is included in the schools data.

Units which are rehabilitated under the project will be provided with new furniture to replace that which is no longer usable. Figures on this are included in the estimates for rehabilitation.



### e) Toilets, Water and Electricity

Data on the availability of a water supply and toilets is attached to the data on school rehabilitation needs. The majority of schools do not possess either a water supply or usable toilets, although both were apparently provided when the schools were built.

Data on electricity supply to schools is not available. Rehabilitation does not in any case provide for the connection of an electricity supply.

### f) Land use

Data on the area of land available at each school is included in the schools data in attachment 2. This needs to be analysed with a view to the building of SLTPs on suitable sites.

## 5. Data on Secondary School provision SLTP/MTs

A list of current secondary school provision is set out below in table 16.

**Table 16: Summary of secondary school provision**

Nama Sekolah		Kelas 1		Kelas 2		Kelas 3	
		Class groups	Students	Class groups	Students	Class groups	Students
Cibogo 1	SLTPN	7	325	7	327	7	314
SLTP Terbuka		*10 TKB	48				
Al Muhajir	MIS	1	30	1	45	1	35
<b>JUMLAH</b>		<b>8</b>	<b>403</b>	<b>8</b>	<b>372</b>	<b>8</b>	<b>349</b>

\*SLTP Terbuka has 10 TKB (learning sites). These are not counted as class groups in the table.

As the only ordinary secondary school in the kecamatan SLTP Cibogo serves all the villages. MTs Al Mujahir is situated in the north west corner of the kecamatan, near to the two MI and mainly serves the villages in that area: Majasari (where it is situated), Cinangsi and Cibogo.

**Table 17: Overall participation in secondary education**

	13 tahun (Kelas 1)	14 tahun (Kelas 2)	15 tahun (Kelas 3)	Total
Number in school	403	372	349	1,124
Number of children in age group	567	615	628	1,810
APK	71%	60%	56%	62%

The total number of children aged in 13 –15 years in Cibogo is as follows: 1810. The number of children currently being taught in SLTP/MTs is 1124. The raw participation rate (APK) is therefore 68%. This is at variance with the data in attachment 6. According to the data from the kantor statistik, the number of children between 13 and 15 years is 2580 and the number in school 1122 giving an APK of 43.5%.

## 6. Capacity needs

An analysis of the capacity needs for secondary education is included in attachment 6. It foresees the need to build 38 additional classrooms (6 Tipe C schools) by the end of the project.

## 7. Proposals for New SLTP

As the first stage of the building program a proposal is included for building a Tipe C SLTP building in Sadarwarna. This would increase the capacity to 240 students.

A site has already been allocated. Letters confirming the agreement of the owners PTP Nusantara 8 (Perkebunan BUMN) to sell the land are attached in attachment 10.

An SLTP Terbuka was opened this year. It already has 48 class 1 students in 10 locations. The students attend SLTP Cibogo 1 each week, which is the central school administering it. If numbers hold at the present rate this should increase enrolment by a similar number (48 students) over each of the next two years.

## **8. ATTACHMENTS**

### **List of Attachments**

#### **KECAMATAN MAP**

1. A Map showing the Schools in the Kecamatan

#### **SCHOOLS DATA**

2. Data on primary schools
3. Data on Madrasah Ibtidayah
4. Data on SLTP and MTs
5. Data on children of school age during the life of the project in each village (ages 1 –15)
6. Data on the extra capacity needed to accommodate the expected student numbers in SLTP/MTs during the life of the project.

#### **PROPOSALS TO BE CARRIED OUT DURING THE PROJECT**

7. Proposals for the merging of primary schools
8. Proposals for rehabilitation of primary schools
9. Proposals for rehabilitation of Madrasah Ibtidayah
10. Letters to confirm the availability of land for building proposed new SLTP.

**PETA LOKASI SEKOLAH  
KECAMATAN CIBOGO  
KABUPATEN SUBANG**

Gambar : **PETA  
PENDIDIKAN DASAR  
KECAMATAN CIBOGO**

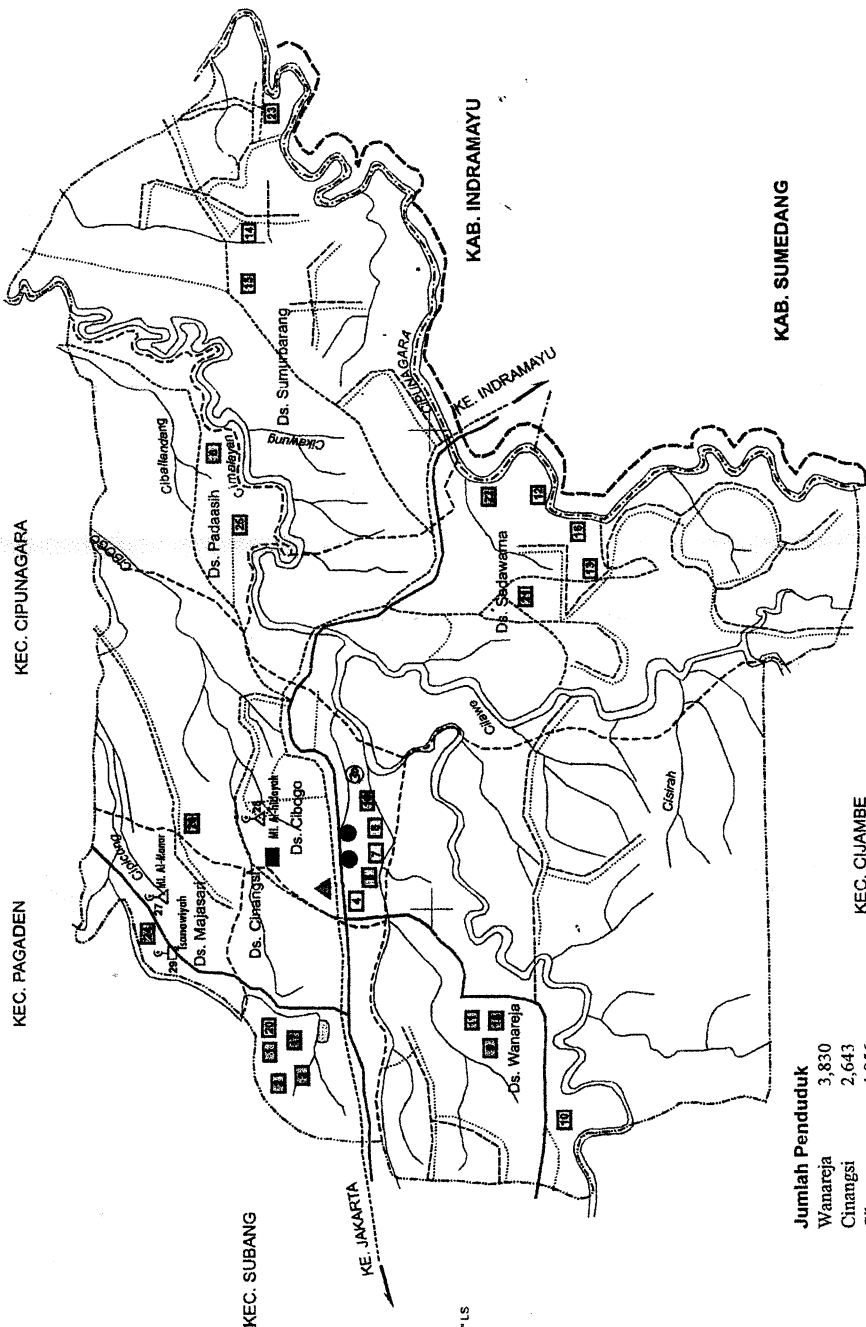
**Keterangan :**

- Batas Wilayah Pengamatan
- Batas Kabupaten
- Batas Kecamatan
- Batas Desa
- Jalan Aspal
- Jalan Tanah
- Jalan Batu
- Jaringan Jalan
- Sungai
- Situ
- Kantor Kecamatan
- PUSKESMAS
- SLTP
- Kantor Dinas P Dan K
- Kantor DEPDIKBUD
- MIS
- MTSS
- < 20
- 30 - 32,2
- 20 - 24,75
- 35 - 37,33
- 25 - 28,2
- 45 ke atas

Sumber :



**PEMERINTAH KABUPATEN  
SUBANG  
1997/1998**



<b>Jumlah Penduduk</b>	
Wanareja	3,830
Cinangsi	2,643
Cibogo	4,956
Majasari	2,416
Padaasih	3,912
Sadawarna	3,951
Sumurbarang	3,506
<b>JUMLAH</b>	<b>25,214</b>

**KECAMATAN CIBOGO**

107°51'18" BT      107°53'30" BT      107°54'45" BT

KEC. PAGADEN      KEC. CIPUNAGARA

6°34'30" LS

6°35'45" LS

KEC. SUBANG

KE. JAKARTA

KAB. INDRAMAYU

KAB. SUMEDANG

KEC. CIAMBE

Cibalerang

Ds. Padaasih

Ds. Majasari

Ds. Chinggis

Ds. Cibogo

Ds. Sumurbarang

Ds. Sadawarna

Ds. Wanareja

Cibinuh

Cikayung

KE. INDRAMAYU

KE. CIPUNAGARA

KE. JAKARTA

KE. SUMEDANG

KE. CIAMBE

**KEY TO KECAMATAN MAP: CIBOGO**

**SEKOLAH DASAR**

- 1 Cinangsi
- 2 Sukajadi
- 3 Kramatkarya
- 4 Cibogo
- 5 Margaharti
- 6 Timurjaya
- 7 Karang Sari
- 8 Margaluyu
- 9 Wanareja
- 10 Nyimplung
- 11 Demangsari
- 12 Sumurbarang
- 13 Sadawarna
- 14 Kalapadua
- 15 Karyabaru
- 16 Kedungmaya
- 17 Budiaripan
- 18 Wanasari

- 19 Budiharti
- 20 Budikarya
- 21 Danumaya
- 22 Sukadana
- 23 Karyasari
- 24 Mayasari
- 25 Padaasih
- 26 Margahayu

**MADRASAH IBTIDAYAH**

- 27 Al Manar
- 28 Alhidayah

**SEKOLAH LANJUTAN TINGKAT PERTAMA**

- 30 Cibogo 1

**MADRASAH IBTIDAYAH**

- 29 Al Muhajir

LAMPIRAN 2: DATA SEKOLAH DASAR KECAMATAN CIBOGO

DATA MURID

No.	Nama Sekolah	Status (N/S)	Jumlah siswa																							
			Kelas 1		Kelas 2		Kelas 3		Kelas 4		Kelas 5		Kelas 6		Jumlah											
			L	P	L	P	L	P	L	P	L	P	L	P	L	P	L	P	Jml	Jml						
1	Cinangsi	N	5	9	14	6	8	14	7	10	17	8	2	10	5	3	8	8	14	77						
2	Sukajadi	N	10	5	15	10	6	16	7	8	15	8	4	12	7	2	9	6	18	85						
3	Keramatkarya	N	9	6	15	8	6	14	8	7	15	11	4	15	7	6	13	9	14	86						
4	Cibogo	N	15	8	23	14	14	28	17	12	29	10	13	23	17	12	29	12	29	161						
5	Margaharti	N	7	5	12	8	5	13	12	5	17	12	6	18	9	8	17	15	104							
6	Timurjaya	N	11	15	26	12	16	28	11	16	27	8	8	16	10	6	16	12	141							
7	Karangsari	N	9	7	16	5	10	15	7	16	23	8	6	14	8	9	17	6	117							
8	Margaluyu	N	7	8	15	5	9	14	7	11	18	8	5	13	10	7	17	15	101							
9	Wanareja	N	15	9	24	7	12	19	15	11	26	9	7	16	7	6	13	12	113							
10	Nyimlung	N	9	6	15	13	11	24	12	13	25	7	5	12	13	7	20	12	123							
11	Demangsari	N	7	7	14	11	9	20	8	12	20	9	9	18	11	6	17	10	105							
12	Sumurbarang	N	7	5	12	9	6	15	2	6	8	6	3	9	3	6	9	5	65							
13	Sadawarna	N	5	7	12	10	8	18	6	7	13	7	6	13	7	4	11	3	74							
14	Kalapadua	N	13	9	22	9	6	15	6	6	12	11	10	21	3	7	10	10	95							
15	Karyabaru	N	15	10	25	8	8	16	11	3	14	16	13	29	7	13	20	10	124							
16	Kedungmaya	N	6	6	12	9	7	16	3	8	11	8	5	13	7	4	11	3	71							
17	Budiaripan	N	12	4	16	6	5	11	8	7	15	6	3	9	8	3	11	13	79							
18	Wanasari	N	8	7	15	9	10	19	5	7	12	6	6	12	5	6	11	8	79							
19	Budiharti	N	9	4	13	10	8	18	8	10	18	13	4	17	5	10	15	13	100							
20	Budikarya	N	9	5	14	5	6	11	8	3	11	8	4	12	7	4	11	6	73							
21	Danumaya	N	9	10	19	9	7	16	10	5	15	9	7	16	11	10	21	13	112							
22	Sukadana	N	5	6	11	7	2	9	3	4	7	4	6	10	2	2	4	5	53							
23	Karyasari	N	13	3	16	11	9	20	8	14	22	3	9	12	2	13	15	7	99							
24	Majasari	N	14	17	31	11	16	27	13	12	25	15	12	27	17	10	27	14	159							
25	Padaasih	N	12	9	21	9	8	17	12	8	20	10	11	21	20	5	25	11	128							
26	Margahayu	N	29	19	48	18	15	33	25	17	42	12	18	30	18	15	33	10	210							
			270	206	476	239	227	466	239	238	477	232	186	418	226	184	410	248	224	472	2,719					

LAMPIRAN 2: DATA SEKOLAH DASAR KECAMATAN CIBOGO

DATA GURU														ANALISIS DATA MURID & GURU					
No.	Nama Sekolah	Jumlah Guru				Jml Guru	Status Guru		Pendidikan Guru					Jml Murid	Jml Rombel	GK + KS	Rasio Murid: Guru	Rasio Murid: Rombel	Rasio Guru: Rombel
		KS	GK	GA	GOR		PNS	Tetap	Tidak	SPG	D1	D2	D3/S						
1	Cinangsi	1	3	1	-	5	5	-	5	-	-	-	-	-	4	15	13	0.83	1
2	Sukajadi	1	5	-	-	6	6	-	6	-	-	-	-	-	6	14	14	1.00	1
3	Keramatkarya	1	4	-	-	5	5	-	5	-	-	-	-	-	5	17	14	0.83	1
4	Cibogo	1	5	-	-	6	6	-	5	-	-	1	-	-	6	27	27	1.00	1
5	Margaharti	1	2	-	1	4	4	-	2	2	-	-	-	3	26	17	0.67	1	
6	Timurjaya	1	4	-	1	6	6	-	6	-	-	-	-	5	24	24	1.00	1	
7	Karangsari	1	5	1	-	7	7	-	7	-	-	-	-	6	15	17	1.17	1	
8	Margaluyu	1	3	1	1	6	6	-	3	3	-	-	-	6	17	17	1.00	1	
9	Wanareja	1	5	1	-	7	7	-	3	4	-	-	-	6	16	19	1.17	1	
10	Nyimplung	1	5	1	1	8	8	-	6	2	-	-	-	6	15	21	1.33	1	
11	Demangsari	1	5	-	-	6	6	-	6	-	-	-	-	6	18	18	1.00	1	
12	Sumurbarang	1	2	-	-	3	3	-	2	1	-	-	-	3	22	11	0.50	1	
13	Sadawarna	1	1	1	-	3	3	-	2	1	-	-	-	2	25	12	0.50	1	
14	Kalapadua	1	3	-	-	4	4	-	1	3	-	-	-	4	24	16	0.67	1	
15	Karyabaru	1	1	-	-	2	2	-	-	2	-	-	-	2	62	21	0.33	1	
16	Kedungmaya	1	2	-	-	3	3	-	1	2	-	-	-	3	24	12	0.50	1	
17	Budiaripan	1	3	1	-	5	5	-	5	-	-	-	-	4	16	13	0.83	1	
18	Wanasari	2	2	-	1	5	5	-	5	-	-	-	-	4	16	13	0.83	1	
19	Budiharti	1	4	1	-	6	6	-	6	1	-	-	-	5	17	17	1.00	1	
20	Budikarya	1	2	1	-	4	4	-	4	-	-	-	-	3	18	12	0.67	1	
21	Danumaya	1	2	1	-	4	4	-	3	1	-	-	-	3	28	19	0.67	1	
22	Sukadana	1	2	-	-	3	3	-	2	1	-	-	-	3	18	9	0.50	1	
23	Karyasari	1	2	1	-	4	4	-	3	-	1	-	-	3	25	17	0.67	1	
24	Majasari	1	5	1	-	7	7	-	2	5	-	-	-	6	23	27	1.17	1	
25	Padaasih	1	3	1	-	5	5	-	4	1	-	-	-	4	26	21	0.83	1	
26	Margahayu	1	5	1	-	7	7	-	1	5	-	1	-	8	30	26	0.88	1	
JUMLAH		27	85	14	5	131	131	-	95	34	1	2	-	158	112	2,719	1,###	0.83	1

LAMPIRAN 2: DATA SEKOLAH DASAR KECAMATAN CIBOGO

KEADAAN FISIK SEKOLAH

No.	Nama Sekolah	Luas Tanah	Operasional		Baik		Rusak total		Keadaan Gedung		Rusak berat		Rusak sedang		Rusak ringan		Keadaan Air bersih		Keadaan WC		*Meja murid				
			Tidak Ya		Unit	Lokal	Unit	Lokal	Unit	Lokal	Unit	Lokal	Unit	Lokal	Unit	Lokal	Unit	Lokal	Sumur	PAM	Td/a rusak	Baik	Rusak	Td/a ringan rusak	Baik
1	Cinangsi	1,400	-	1	-	-	-	-	1	2	-	-	-	-	1	-	-	-	-	1	-	1	22	15	2
2	Sukajadi	1,400	-	2	-	-	-	-	1	1	1	5	-	-	1	-	-	-	1	-	1	17	2	24	
3	Keramatkarya	1,400	-	2	-	-	-	-	1	3	1	3	-	-	-	-	-	1	-	-	1	5	15	23	
4	Cibogo	1,144	-	2	1	-	-	-	-	-	1	5	-	-	-	-	-	1	-	-	-	-	80	1	
5	Margaharti	800	-	1	-	-	-	-	1	3	-	-	-	-	1	-	-	-	-	1	-	29	20	3	
6	Timurjaya	3,443	-	2	-	-	-	-	1	3	1	3	-	-	-	-	-	1	-	-	1	35	38	-	
7	Karangsari	800	-	1	1	3	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1	40	20	-	
8	Margaluyu	800	-	1	-	-	-	-	-	-	1	4	-	-	-	-	-	-	-	1	-	5	10	36	
9	Wanareja	750	-	2	1	1	-	1	-	-	1	4	-	-	1	-	-	-	-	-	1	43	22	-	
10	Nyimplung	1,020	-	2	1	4	-	-	-	-	1	2	-	-	1	-	-	-	-	-	1	21	3	38	
11	Demangsari	740	1	1	1	3	1	3	-	-	-	-	-	-	1	-	-	-	-	-	-	-	20	33	
12	Sumurbarang	1,090	-	2	-	-	-	-	1	5	1	1	-	-	-	-	-	-	-	1	-	5	10	18	
13	Sadawarna	2,625	-	1	-	-	-	-	1	3	-	-	-	-	-	-	-	-	-	-	-	17	14	6	
14	Kalapadua	3,000	-	1	-	-	-	-	-	-	1	3	-	-	-	-	-	-	-	-	-	18	23	7	
15	Karyabaru	4,000	-	2	1	3	1	3	-	-	-	-	-	-	1	-	-	-	-	-	1	21	39	2	
16	Kecungmaya	2,625	-	1	-	-	-	-	1	3	-	-	-	-	1	-	-	-	-	-	1	-	15	21	
17	Budiaripan	1,400	1	1	-	1	3	1	3	3	-	-	-	-	1	-	-	-	-	1	-	40	10	-	
18	Wanasari	730	1	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	
19	Budiharti	800	-	2	1	4	-	-	-	-	1	3	-	-	-	-	-	-	-	-	-	28	26	-	
20	Budikarya	1,400	-	1	-	-	-	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-	12	25	
21	Danumaya	1,125	-	2	1	3	-	-	-	-	1	3	-	-	-	-	-	-	-	-	1	24	8	24	
22	Sukadana	1,090	-	1	-	-	-	-	1	4	-	-	-	-	-	-	-	-	-	-	1	17	-	10	
23	Karyasari	1,154	-	1	-	-	-	-	1	4	-	-	-	-	1	-	-	-	-	-	1	41	-	9	
24	Majasari	1,200	-	2	-	-	-	-	-	-	2	6	-	-	-	-	-	-	-	-	1	24	30	26	
25	Padaasih	1,430	-	2	-	-	-	-	1	4	1	1	-	-	-	-	-	1	-	-	-	30	10	24	
26	Margahayu	1,260	-	1	-	-	-	-	-	-	1	4	-	-	-	-	-	-	-	-	-	20	10	75	
3	37	8	22	4	14	13	41	15	47	18	8	1	17	502	452	440									

\*Jumlah meja dibanding jumlah siswa mewakili keadaan perkakas di sekolah

### LAMPIRAN 3: DATA MADRASAH IBTIDAYAH DI CIBOGO

#### DATA MURID

No.	Nama Sekolah	Status (N/S)	Jumlah siswa																				
			Kelas 1			Kelas 2			Kelas 3			Kelas 4			Kelas 5			Kelas 6			Jumlah Siswa		
			L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml	L	P	Jml			
27	Al Manar	S	5	4	9	3	4	7	2	2	4	6	4	10	-	-	-	6	2	8	38		
28	Al Hidayah	S	10	8	18	5	5	10	6	5	11	3	2	5	3	6	9	2	7	9	62		
<b>JUMLAH</b>			15	12	27	8	9	17	8	7	15	9	6	15	3	6	9	8	9	17	100		

#### DATA GURU

No.	Nama Sekolah	Jumlah Guru			Status Guru			Pendidikan Guru					
		KS	Guru	Jml	PNS	Tetap lain	Tidak Tetap	<SLTA	D1	D2	D3/SM	S1	lain
27	Al Manar	1	6	7	6	-	1	5	-	1	-	-	-
28	Al Hidayah	1	5	6	5	-	1	3	-	2	-	-	-
<b>JUMLAH</b>		2	11	13	11	-	2	8	-	3	-	-	-

#### DATA FISIK SEKOLAH

No.	Nama Sekolah	Luas Lahan	Keadaan lokal						Keadaan Air bersih			Keadaan WC			*Meja murid		
			Operasional Tidak	Ya	Baik	Rusak Berat	Rusak Sedang	Rusak Ringan	Sumur	PAM	Td/a rusak	Baik	Rusak ringan	Td/a rusak	Baik	Rusak sedang	Jumlah kurang
27	Al Manar	349	-	4	3	1	-	-	-	-	-	-	-	1	15	-	4
28	Al Hidayah	575	-	5	1	4	-	-	-	-	-	-	1	10	22	-	-
<b>JUMLAH</b>			-	9	4	5	-	-	-	-	-	-	2	25	22	-	4



LAMPIRAN 4: DATA SLTP DAN MTS DI KECAMATAN CIBOGO

DATA SLTP KECAMATAN CIBOGO

DATA SISWA													DATA GURU							
No. Nama Sekolah	Status (N/S)	Kelas 1			Kelas 2			Kelas 3			Jumlah Siswa	Jumlah Guru	Guru Tetap			Pendidikan guru			Luas Lahan	
		L	P	Jml	L	P	Jml	L	P	Jml			Tetap	Tidak Tetap	<D3	D3	SM	S1		S2/S3
30 Cibogo 1	N	183	142	325	185	142	327	160	154	314	966	33	27	6	12	5	3	13	-	-

DATA MADRASAH TSANAWIYAH KECAMATAN CIBOGO

DATA SISWA													DATA GURU								
No. Nama Sekolah	Status (N/S)	Kelas 1			Kelas 2			Kelas 3			Jumlah Siswa	Jumlah Guru	Guru Tetap			Pendidikan guru			Luas Lahan		
		L	P	Jml	L	P	Jml	L	P	Jml			Tetap	Tidak Tetap	<D3	D3/SM	S1	S2/S3		lain	
29 Al Muhajir	S	14	16	30	17	28	45	13	22	35	110	11	-	-	11	4	4	3	-	-	2,592





## LAMPIRAN 7: SD YANG DIGABUNG DI KECAMATAN CIBOGO

Names of merged schools		Student numbers at school		Total number of students <sup>1</sup>	Head-teachers	Class teachers	Subject teachers	
School (a)	School (b)	(a)	(b)					
I	Budiarapan (17) <sup>2</sup>	Budikarya (20)	76	73	149	2	5	2
II	Cinangsi (1)	Kramatkarya (3)	77	84	161	2	7	0
III	Kalapadua (14)	Karyabaru (15)	96	113	209	2	4	0
IV	Wanasari (18)	Demangsari (11)	79	105	184	2	8	1
V	Sukadana (22)	Sumirbarang (12)	55	65	120	2	4	0

<sup>1</sup> The numbers of students on roll were as of 30 July 1997

<sup>2</sup> The numbers by the school names refer to the numbers of the schools as shown on the map of the kecamatan

LAMPIRAN 8: USULAN REHABILITASI SD DI CIBOGO

Nama Sekolah	Tahun Pendidikan	Unit Rusak Berat	Lokal Rusak Berat	Perkiraan Biaya	Jml murid	Meja/kursi murid		Perkiraan biaya	Meja kursi yg baik	Meja kursi guru		Mebelair lain lumpsum	WC/Air bersih	Jumlah biaya rehab
						Meja kursi yg baik	Jumlah kurang			Meja kursi yg baik	Jumlah kurang			
Cinangsi	1954	2	2	30,000,000	77	39	9,625,000		6	2,400,000	-	5,000,000	37,400,000	
Cibogo	1928	2	5	75,000,000	161	81	20,125,000		6	2,400,000	4,000,000	2,000,000	83,400,000	
Timurjaya	1967	1	3	45,000,000	141	54	13,375,000	2	4	-	-	5,000,000	50,000,000	
Karyasari	1983	1	4	60,000,000	99	25	6,125,000	4	2	800,000	4,000,000	5,000,000	69,800,000	
Wanareja	1949	1	2	30,000,000	111	12	12,375,000	1	4	800,000	4,000,000	-	34,800,000	
Nyimplung	1969	1	1	15,000,000	123	50	12,375,000	1	5	2,000,000	4,000,000	-	21,000,000	
Sadawarna	1969	1	3	45,000,000	74	37	9,250,000		6	2,400,000	4,000,000	5,000,000	56,400,000	
Kalapadua	1968	1	2	30,000,000	95	13	-		6	2,400,000	4,000,000	5,000,000	41,400,000	
Kedungmaya	1980	2	6	90,000,000	71	36	8,875,000	1	5	2,000,000	4,000,000	5,000,000	101,000,000	
Wanasari	1983	1	4	60,000,000	79	40	9,875,000		6	2,400,000	4,000,000	5,000,000	71,400,000	
Sukadana	1983	1	4	60,000,000	53	8	4,625,000		6	2,400,000	4,000,000	2,500,000	68,900,000	
Karyasari	1983	1	4	60,000,000	99	25	6,125,000	4	2	800,000	4,000,000	5,000,000	69,800,000	
Padaasih	1983	1	4	60,000,000	128	64	16,000,000		4	800,000	4,000,000	-	64,800,000	
Margahayu	1984	1	4	60,000,000	210	10	23,750,000		6	2,400,000	4,000,000	5,000,000	71,400,000	
<b>JUMLAH</b>		<b>17</b>	<b>48</b>										<b>841,500,000</b>	

Satu meja murid dg. 2 kursi

Meja guru dan kursi

WC/Air bersih

250,000

400,000

5,000,000

(Kalau kurang dari jumlah ini WC/Air bersih sudah ada - lihat tabel yang terlampir)

## LAMPIRAN 9: USULAN REHABILITASI MI DI CIBOGO

Nama Sekolah	Tahun Pendirian		Lokal Baik	Lokal Rusak Berat	Perkiraan Biaya	Meja/kursi murid		Perkiraan biaya	Meja kursi guru		Mebelair lain lumpsum	WC/ Air bersih	Jumlah biaya rehab
	1	2				Jml murid	Jumlah kursi yg baik		Jumlah kursi yg baik	Perkiraan biaya			
MIS Al Hidayah	1956	1	2	2	30,000,000	62	-	-	5	-	2,000,000	5,000,000	37,000,000
<b>JUMLAH</b>		1	2	2									<b>37,000,000</b>

<u>Harga Satuan</u>	
Satu meja murid dg. 2 kursi	250,000
Meja guru dan kursi	400,000
WC/Air bersih	5,000,000

Beberapa MI di atas mempunyai lebih banyak lokal yang rusak berat. Namun, yang diusulkan untuk perbaikan adalah lokal yang masih akan digunakan sesuai jumlah siswa dan kelas

PEMERINTAH KABUPATEN DASRAH TINGKAT II SUBANG  
KECAMATAN CIBOGO  
KANTOR KEPALA DESA SADAWARNA.

---

Cibogo, 10 April 1996.

Nomor : 593.3/19/Pemb.  
Sifat : Penting.  
Lampiran: 1 (satu)  
Perihal : Permohonan tanah untuk  
Pembangunan SMP Negeri  
2 Cibogo.

---

Kepada :  
Yth. Administrator PTP XIII Wangun  
reja.  
di Wangunreja.

Selubungan dalam tahun anggaran 1996/1997 Kecamatan Cibogo mendapat alokasi dana untuk pembangunan SMP Negeri 2 yang terdiri dari 9 lokal ditambah dengan ruangan laboratorium dimana pembangunannya diarahkan ke Kecamatan Cibogo bagian timur letaknya di Desa IDT Desa Sadawarna yang maksudnya supaya bisa menampung siswa dari Desa Sadawarna, Desa Sumurbarang dan sebagian dari Kecamatan Cijambe dan Walahar Kecamatan Haurgeulis.

Mengingat Desa Sadawarna tidak memiliki tanah kan Desa untuk pembangunan tersebut, dengan ini kami mohon pinjam pakai tanah PTP XIII seluas 1 (satu) Ha yang letaknya berbatasan dengan kampung Cikarco Desa Sadawarna sebagaimana peta terlampir.

Untuk bahan pertimbangan kami sampaikan hal-hal sebagai berikut :

1. Letak SMP Negeri Cibogo ada diibu kota Kecamatan yang sangat jauh bila dijangkau oleh lulusan dari SD Desa Sadawarna dan Sumurbarang.
2. SMP Negeri di Kecamatan Cibogo baru ada 1 (satu).
3. Anak yang belum bisa melanjutkan ke SLTP, lulusan tahun 1993/1994 = 126 orang, lulusan tahun 1994/1995 = 115 orang.
4. Tanah yang diminta untuk bangunan SMP Negeri 2 Cibogo kebetulan tidak ditanami.

5. Dana .....

5. Desa Sadawarna dan Desa Sumurharang sejak pemilu 1971 s/d pemilu 1992 raihan Golkaranya selalu 100%.

Demikianlah atas pertimbangan dan dikabulkannya permohonan ini sebelumnya kami haturkan terima kasih.

Kengetahui :  
1. KANDAP DIKBUD GAM CIBOGO,  
TARJO.  
Nip. 130 249 316.

KEPALA DESA SADAWARNA,  
IDI SURYAPRA.

2. KOMISARIS GOLKAR KECAMATAN CIBOGO,

Drs. A.M. RUDIMAN.  
NIP. 10150100168.

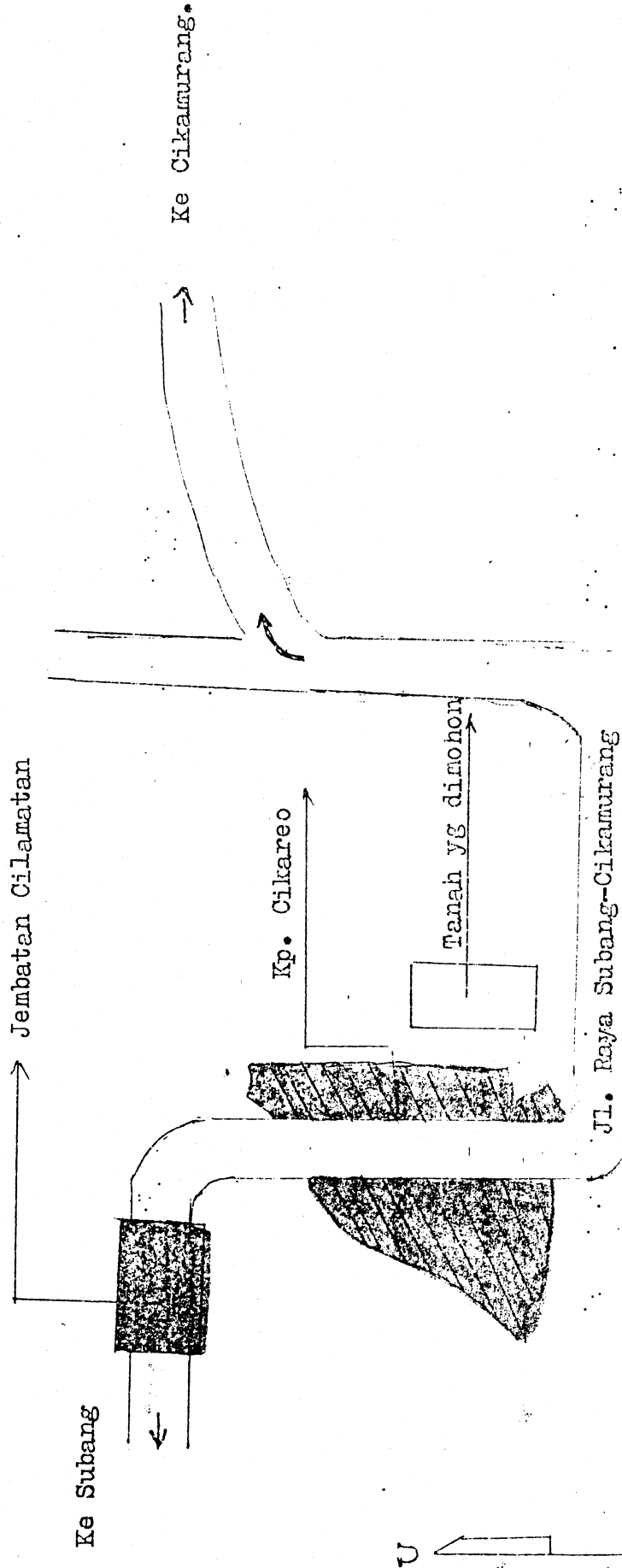
3. KEMAT CIBOGO,  
Drs. HADI NUGROHO.  
Nip. 010 126 691.

Tembusan :

- Yth. 1. Bupati KDH Tk. II Subang.  
2. Pembantu Bupati Wilayah Subang.  
3. Ka. Kandapdikbud. Kabupaten Dt. II Subang. ✓  
4. Direksi PT Nusantara VII Jln. Sindang Sirna No: 4 Bandung.  
5. Ketua DPD Golkar Tk. II Subang.  
6. Ketua Deppeda TK. II Subang  
7. Kabag Penyusunan Program Setwilda TK. II Subang.



PETA LOKASI TANAH YANG DIMOHON UNTUK PEMERANGKUNAN  
SMP NEGERI 2 CIBOGO



Kantor Desa Sadaw  
Sadawanna, 10 April 1999  
KEPALA DESA SADAWANNA,  
IDI SURABANA

Mengetahui :  
SALAM CIBOGO  
SUBANG  
H.P. 010 126 691.